

# Proliferating Practicum in Present Evaluation System

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**Abstract:- Generally the Evaluation system practiced in current Education system is completely under the consideration of marks as its major criteria. Due to this, we lose various talents present among students. This system of Evaluation has resulted in poor outcomes in all fields with poor implementing techniques. This paper helps us in reframing the Evaluation technique so as to build better professionals in all fields. The researcher has come up with some ideas that can be implemented for better evaluation process so that students are judged in different aspects namely their higher order thinking skill and critical thinking skill. This gives a better understanding and application of learnt knowledge. As far the education is concerned to students, changes in evaluation process may give a different impact. Hence the planned system can be broken and changed to make the education process a more efficient one and also an enjoyment. This Paper deals with how basic skills in education can be collaborated with the elements of evaluation. By making little modifications we can derive a better outcome from students in all walks of life thereby achieving the aims of living.**

**Keywords:-** Education System, Evaluation System, Modification, Better Outcome.

## I. INTRODUCTION

**“Take a step back, evaluate what is important and enjoy life –TERI GARR”.**

Quoting the above line, life is all about judgments and evaluation. All need validation and recognition for their activities, be it an action or opinion. The term **evaluation** has a wider impact in humans on all walks of life. Generally evaluation has got different definitions. Perhaps the most preferred and stated definition of evaluation was given by C.E.Beeby, as **“the systematic collection and interpretation of evidence leading as a part of process to a judgment of value with a view to action.”** Considering the above definition we have its components as;

- Systematic collection of evidence
- Interpretation
- Judgment of value
- With a view to action.

Out of the above four, the elements namely, Interpretation and With a view to action has a greater importance. These state the main aim of education, **“LEARN TO LIVE RATHER THAN LIVE TO LEARN”**. These even explain the importance of education in daily life.

- ✓ **INTERPRETATION:** This term generally means the way one explains or expresses something. In order to explain or interpret, one has to first understand the concepts to the core and its application. Only then he/she will be able to interpret effectively.
- ✓ **WITH A VIEW TO ACTION:** This term refers to the ability of applying the learnt knowledge into action. This simply states the ability of practical knowledge of education.

## II. THE NEED FOR CHANGE

Experts say that mark based evaluation is failing in India. Innovation and creativity are taking a backseat. Schools and all educational institutions are aiming in producing top scorers. But no one aims in good human resource. The current generations commonly known as millennial<sup>1</sup> is very restless and want immediate solutions for their problems and they live for today. Different organization conducted surveys to take a review on the education system of India. The people participated in the survey were the BPO<sup>2</sup> professionals from various places like Bombay, Kolkata, Hyderabad and Chennai. They have survived as employees for three years or less. They comment that only 26% of their skills were gained through education.

When they were addressed with the problems they stated that their syllabus was not reframed regularly and we did not find it efficient to the current era. And there were more than 80% of employee stating that they lack practical experience. This resulted in reframing of the education system. Hence the skill based evaluation can result in a better outcome thereby giving them high practical experience.

<sup>1</sup> Millennial refers to a person who reaches adulthood in the early 21<sup>st</sup> century.

<sup>2</sup> Business Process Outsourcing

### III. SKILL BASED EVALUATION

Activity based evaluation is more suitable. The entire education system was designed a long ago. India has transformed a lot in all line of work. Black board teaching learning practice has become an old method where they are getting substituted by smart boards and Google classrooms. Likewise all demeanor of education has changed. But still the practice of merit based evaluation has not yet changed. This makes India lack in skill based labors and students.

The entire education system is planned. The 8 hours of school timing has been planned completely for teaching. There is no space for practical experience. The school timings have been distorted to works that satisfy the lesson plan. Rather the timing has to be scheduled in such a way that benefits the teachers as well as students for throughout their lifetime.

The common instructive way of teaching makes the students behave passive rather than active. It is generally “as much as how the students are taught as much as what is being thought”. The method that is practiced by the teacher plays a major role in students. The different methodologies may intuit interest in students to gain additional knowledge and gain experience in different aspects.

Evaluating students on the basis of marks is still under practice. This makes certain students to hate education and sometimes even to quit education. The process of judging and categorizing students on the basis of marks creates a general opinion on students to just memorize and express them in papers. This is simply termed as x.<sup>3</sup>

Sometimes this makes the students to misunderstand the aim of education. They even sometimes don't value the presence of teachers and thereby prepare themselves without understanding the concepts. When they depict them in papers, they get enough scores that promote them for higher education. But much of the top scorers of higher education does not even clear the first semester of their college syllabus. This shows how poor the school education and evaluation system has been affecting their academic.

### IV. ILLUSTRATION:

The best and worst case of the education system can be illustrated with the help of practical experience in subjects like computer science, physics and chemistry. These subjects involve a manual for reference that has instructions and procedure for their experiments. The general practice prevailing in most schools is by giving the material regarding the experiments in advance and thereby executing them for best results. They refer those materials for execution.

<sup>3</sup> Rote Learning refers to a memorizing technique through repetition.

But practical skills can be developed when the process is done in reverse. A better experience can be obtained when they follow different steps without manual and thereby record the results with inferences. This makes them understand better and therefore know different aspects in one experiment.

### V. CHANGES THAT CAN BE MADE:

The criteria for passing in examinations can be made more practical oriented so that practical becomes a compulsory practice in every subject. Rather than having scheduled theory examinations a interconnected experiments that has different outcomes can be given to students so that they can understand different aspects in one concept. Entrance texts can be substituted with entrance problem solving tests and real life problems can be made to solve.

Group discussion can be given more importance and thereby they develop even good communication skill and can also involve other skill development.

### VI. CONCLUSION

Man becomes a philosopher when he has a great experience. Similarly a learner becomes an expert when he/she has high practical thinking. Hence, various problems have to be faced by students practically and thereby should be made to obtain any results so that it develops multi perspective thinking in them. This even helps them to analyze issues critically.

**BEST EXPERIENCES ARE GAINED WHEN THINGS ARE UNPLANNED.** Similarly best results are obtained when problems with no generalized results are solved. Hence practical's should be made compulsory and the evaluation system should be made practical oriented.

Hence, “**SOMETIMES IT'S OK NOT TO HAVE A PLAN**”.

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