

Model of Supervision to Student's Care and Support System for Effecting Educational Create Opportunities and Equality of Schools

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Abstract:- Educational supervision process is a mission necessary for the provision of education that requires cooperation from multiple parties that especially in the development of teaching quality. The result in the objective aimed for developing a model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in secondary education service area office, 25, Thailand. The collection by documentary both to participatory action learning by brainstorming with 9 expertise and interview with 20 key informants, and to survey by questionnaire with 150 samples of the data. Model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in the factors of concept, objective, systems and mechanisms, and conditions for applying model. Results to implementation on model at a level of high levels. The impacts of opportunities, equality and access to educational services, students care and support system of the schools, quality of life, life skills and society to implementation and discussion.

Keywords:- Model of supervision, Student's care and support system, educational create opportunities and equality.

I. INTRODUCTION

Thais' Royal Science or Sufficiency Economy is understood most usefully as a primer to help Thais, especially those with modest assets, to make their way among the largely unfamiliar signposts of globalized markets. It is based on the way and the practice of self-dependence, self-sufficient, modest and realistic including the knowledge and global literacy to use to the development of stable and sustainable. The figure consists of three main features issue to moderation of sufficient, reasonableness, self-immunity, and located on two conditions as; knowledge and moral of the social capital at the elements were understanding, accessing, and developing for sustainable educational quality. [1] A quality of life on the students is essential in national development because it is the most important factors, an important element that helps students to have the highest potential is education. [2] Which for developing students to have quality there are effective depends on the educational management to holds learners as the development and most important center. Student's care and support system were

the educational process of the students regarding promotion, prevention include a problem solving to focus on promoting quality according to individual differences, knowing, discover and develop their potential, have to life skills, emotional maturity, morals and ethics, including a how to knowing of make decisions and live happily in society. [3] An important things about students care and support policies of the schools to consists of studying a basic information of the schools, students screening of educational institutions, supervision, monitoring and promotion and development with educational institutions for prevention and problem solving. The development of quality education in one thing is the quality of the students was believe that it will be possible and achieve the curriculum and learning standards and indicators there must be a process for success of the composition and factors were the quality of learners at the school must be quality assurance to parents and stakeholders to students must have quality and standards in the curriculum. Therefore, the quality development of learners must have to three processes for success in development including management process, teaching and learning process, and the educational supervision process. Educational supervision process is a mission necessary for the provision of education that requires cooperation from multiple parties that especially in the development of teaching quality. Also, the personnel involved in the education management department need to develop and improve themselves to keep up with the changes in order to ensure efficient operations. In which educational supervision. [4] There are the process that aims to help guide and develop the work to be successful, and in time to keep up with the changing conditions that occur, also an important element that helps support the teaching and learning process to meet the educational standards. Is an important part in promoting the educational quality assurance system that has to improve the quality of learners. Model of supervision to Student's care and support system for effecting educational in opportunities and equality of schools in the objective aimed for; a) developing a model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools, b) studying the results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools. In this regard, the development of the quality of life for students that must have a care and support system for a making the work process systematic and clear as well as methods of

organizing activities and tools of quality that will result in an efficient Student's care and support system, is the most useful for educational management based on the students.

II. REVIEW OF LITERATURE

A. Supervision Conceptual

Silva, Y. D. & Dana, F. N. [4] supervision is both a strategy and a technique to help improve edit and development as giving advice and guidance to improve for the quality of learning management of teachers to affective of student qualities by focusing on working together by coordinating, working people ways and coordinate the budget to collaboration that affects the creation of opportunities and educational equality of students. Supervision to Student's care and support system for effecting educational create opportunities and equality of schools.

B. Thais' Royal Science into Practice Conceptual

Pimdee, P., Jedaman, P., and others [5] to presented of Thais' Royal Science or Sufficiency Economy is understood most usefully as a primer to help Thais, especially those with modest assets, to make their way among the largely unfamiliar signposts of globalized markets. It is based on the way and the practice of self-dependence, self-sufficient, modest and realistic including the knowledge and global literacy to use to the development of stable and sustainable. The figure consists of three main features issue to moderation of sufficient, reasonableness, self-immunity, and located on two conditions as; knowledge and moral.



Fig 1:- 3th mains and 2nd located conditions issued to the Philosophy of Sufficiency Economy

Source: Pimdee, P., Jedaman, P., and others, 2017.

The figure consists of three main features issue to moderation of sufficient, reasonableness, self-immunity, and located on two conditions as; knowledge and moral were followed:

- **Moderation three Mains: Sufficient;** the fit is not too much, not too little, not too extreme. Must be based on need, not hurting yourself and others to build a strong self, reduce dependency on other. **Reasonableness;** the decision must be based on reasonable grounds and associated factors, regardless of the consequences carefully, honest and unbiased. **Self-immunity;** the prepare for the impact and the change that to the located in a precaution.

- **Located two conditions: Knowledge;** the knowledge about science in all-round way on order to put that knowledge to use coherent planning and practice. **Moral;** the awareness of the virtues to honest, have patience, perseverance and wisdom in life, there leniency unity.

Under framework in the Philosophy of Sufficiency Economy into principles of holistic development and integration. More importantly, the importance of human development, health, life and education for providing a comprehensive solution under the principles of understanding, accessing, and developing. Which the research to focuses on a model of Supervision to Student's care and support system for effecting educational create opportunities and equality of schools.

C. Student's care and Support System

Awartani, M., Whitman, C. V., & Gordon, J. [6] giving idea about Student's care and support system in the schools was to promoted, developed, preventing and solving problems of the students for students have to desirable characteristics, strong mental immunity, a good quality of life, and the skills to survive and escape all crises. Therefore, the need to build a strong immune system including Student's care and support system of clearly is important which must be conducted in parallel with the supervision system, teaching and learning. Supervision process is a mission necessary for the provision of education.

III. THE METHODOLOGY

Research are mixed method research of qualitative and quantitative, in qualitative study employed a review of documentary both to participatory action learning and barnstorming, interview. The quantitative to survey by the questionnaire. The instrument study for developing a model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools, and studying the results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools.

A. Area, Key Informant and Sampling Method

The area are the schools in the secondary education service area office, 25, of Thai Basic education committee office, Thailand of eight schools including Phuwangwitthayakhom, Nongrueawitthaya, Nongnakhamwitthaya, Kut khonkaenwitthayakhom, Wiangwongkotwitthayakhom, Wiangnakornwitthayakhom, Jorakawittayayun, Matayomtaladyaiwittaya. A key informant were 8 school directors and 12 teachers and 9 expertise of education. The participants they all were purposive sampling and focus group. The sampling were school directors and teachers of 150 sampling. They all were multistage random sampling.

B. Collection Method

Respondents were asked to respond to the qualitative data employed a review of documentary and barnstorming, by the interview structure questionnaire with the key informants were 8 school directors and 12 teachers and 9 expertise. Instrument study that for developing a model of supervision to Student’s care and support system for effecting educational create opportunities and equality of schools and the impacts of opportunities, equality, equality and access to educational services, students care and support system of the schools with 20 key informants of school directors and teachers . The quantitative data employed to survey by questionnaire of semi structure questionnaire on 5 scales with 150 samples on Instrument study that for studying the results to implementation on model of supervision to Student’s care and support system for effecting educational create opportunities and equality of schools of the data.

C. Data Analysis

The purpose of data analysis on descriptive strategically, the qualitative data into a model of

supervision to Student’s care and support system for effecting educational create opportunities and equality of schools and the impacts of opportunities, equality, equality and access to educational services, students care and support system of the schools to analyzed by contents analysis, and the quantitative data into the results to implementation on model of supervision to Student’s care and support system for effecting educational create opportunities and equality of schools to analyzed by percentage, mean, standard division and to presented.

IV. RESEARCH FINDINGS

Model of supervision to Student’s care and support system for effecting educational create opportunities and equality of schools in this the research were followed:

A model of supervision in the factors of concept, objective, systems and mechanisms, and conditions for applying model to shown on figure 2.

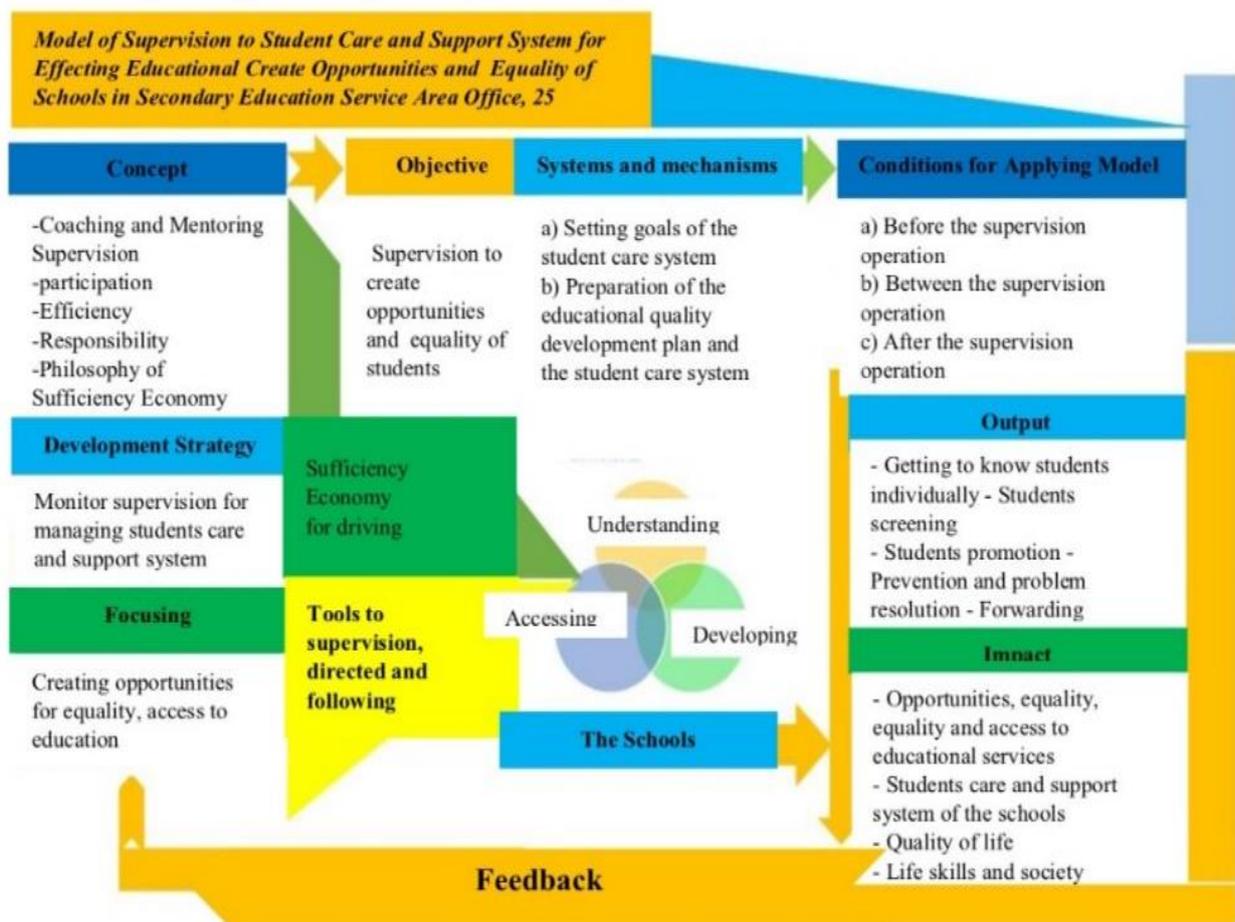


Fig 2:- A model of supervision to Student’s care and support system

➤ **Concept:**

- **Coaching and mentoring supervision;** providing counseling and advice to help teachers develop higher capabilities for able to organize quality learning activities. Teachers will be supervised form mentee there is the system that to take care, provide assistance and advice. A key features of mentee in coaching and mentoring must be a person with attitude or positive thinking, well behaved and able to act as a good role model, able to transfer knowledge And various experiences in educational management to the teachers that they care and help to get to know, include must be a consultant and guide the practice for adapting the corporate culture, and monitoring the results of continuous knowledge and understanding.
- **Participation;** providing opportunities for relevant parties to know and provide information, giving a opinions and suggestions include choose the direction to make a decision, setting the guidelines for student quality development, carrying out monitoring work improved, and using assessment data to use in Student's care and support system to create educational opportunities and equality.
- **Efficiency;** operations, care and help students Must be accurate, fast, objective of the implementation of a Student's care and support system to create educational opportunities and equality.
- **Responsibility;** the assignment of teachers or personnel in the care and support of students to create educational opportunities and equality, must be responsible for the work that will affect the students the most.
- **Philosophy of Sufficiency Economy;** focusing on 3 principles, 2 conditions that are sufficient for oneself and the school to use as a guideline in a supervision to Student's care and support system for effecting educational create opportunities and equality of schools on the basis of knowledge and morality relying on knowledge, prudence, reasoning and immunity, and action planning for educational operations step by step from to (1) understanding for creating an understanding of basic student information with the study of all dimensions and find the cause of the problem, collecting student screening data to create opportunities and educational equality, (2) accessing for communicate and create participation by focusing on communication, creating understanding and confidence with parents and communities to jointly analyze in the student development process the most, and (3) developing for

learning to develop the school's potential, learners, build mentor teams and development model, exchanging knowledge and practice including the mentoring team to give advice and follow up, support, evaluate of Student's care and support system for effecting educational create opportunities and equality.

- **Development Strategy;** monitor supervision for managing students care and support system.
- **Focusing;** creating opportunities for equality, access to education.
- **Objective:** The Student's care and support system for effecting educational create opportunities and equality of schools.
- **Systems and mechanisms:** 1) setting goals of the Student's care system to create opportunities and educational equality both in the analysis of the goal configuration, success and publicize the target values to relevant groups, 2) preparation of the educational quality development plan and the Student's care system to create opportunities and educational equality from a systematic analysis of the problems and needs of the school, using data based on real conditions and goals that focus on the quality of learners clearly and concrete.
- **Conditions for Applying Model:** 1) before the supervision operation, 2) between the supervision operation, 3) after the supervision operation for a supervision to Student's care and support system for effecting educational create opportunities and equality of schools in output for getting to know students individually, students screening, students promotion, prevention and problem resolution, and forwarding of impacts on opportunities, equality and access to educational services, students care and support system of the schools, quality of life, life skills and society include the feedback of Student's care and support system for effecting educational create opportunities and equality of schools.

The results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in five aspects were 1) getting to know students individually, 2) students screening, 3) students promotion, 4) prevention and problem resolution, and 5) forwarding at a level to shown of table 1.

Aspects	levels of results to implementation		Meaning
	Mean	Standard Division	
1. Getting to Know Students Individually	4.27	0.74	High
2. Students Screening	4.28	0.73	High
3. Students Promotion	4.28	0.75	High
4. Prevention and Problem Resolution	4.30	0.72	High
5. Forwarding	4.07	0.80	High
Totals	4.24	0.74	High

Table 1:- Mean, standard division and levels of results to implementation at the five aspects (n=150)

The results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in five aspects were getting to know students individually, students screening, students promotion, prevention and problem resolution, and forwarding at a level of high levels ($\bar{X} = 4.24$, $SD.= 0.74$). When considered separately in each aspects with the highest mean of prevention and problem resolution ($\bar{X} = 4.30$, $SD.= 0.72$), next is students screening ($\bar{X} = 4.28$, $SD.= 0.73$), and students promotion ($\bar{X} = 4.28$, $SD.= 0.75$). The aspect with the lowest mean is forwarding ($\bar{X} = 4.07$, $SD.= 0.80$). Respectively.

V. DISCUSSIONS

A model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in the factors of concept, objective, systems and mechanisms, and conditions for applying model. Results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools at a level of high levels. Because in the development of the model there is a sequence of studies to the problem of supervision of Student's care and support system in educational create opportunities and equality of students in the schools for problem solving and development for effective supervision by coordinating, working people ways and coordinate the budget to collaboration that affects the creation of opportunities and educational equality of students. And the impacts of the results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools were to opportunities, equality and access to educational services on plans and calendar for admission to study and public relations notifications thoroughly to enable students in the area to access educational services, students care and support system of the schools for planning the implementation of the student support system in the form of a committee, and the quality of life on health and nutrition care for students to be healthy and to grow thoroughly including life skills and society which the school for building relationships between students and teachers And students and students including daily adjustment, participation in social activities in schools and student communities and solving problems that occur appropriately with age. Awartani, M., Whitman, C. V., & Gordon, J. [7] was to promoted, developed,

preventing and solving problems of the students. Students have to desirable characteristics, strong mental immunity, a good quality of life, and the skills to survive and escape all crises. Camfield, L., Creivello, G., Woodhead, M [8] creating participation in caring and helping students will help coordinate Student's care and promote various activities of the institution that provides for students effectively. The need to build a strong immune system including Student's care and support system of clearly is important which must be conducted in parallel with the supervision system, teaching and learning. Supervision process is a mission necessary for the provision of education. A supervision to Student's care and support system for effecting educational create opportunities and equality of schools on understanding for creating an understanding of basic student information, accessing for communicate and create participation and developing for learning to develop the school's potential.

VI. CONCLUSION

Model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in the factors to; 1) concept on coaching and mentoring supervision, participation, efficiency, responsibility, philosophy of sufficiency economy, development strategy, focusing, 2) objective for the Student's care and support system for effecting educational create opportunities and equality of schools, 3) systems and mechanisms for setting goals of the Student's care system to create opportunities and educational equality both in the analysis of the goal configuration, success and publicize the target values to relevant groups, 4) conditions for applying model for a supervision to Student's care and support system for effecting educational create opportunities and equality of schools in output for getting to know students individually, students screening, students promotion, prevention and problem resolution, and forwarding of impacts on opportunities, equality and access to educational services, students care and support system of the schools, quality of life, life skills and society include the feedback of Student's care and support system for effecting educational create opportunities and equality of schools. The results to implementation on model of supervision to Student's care and support system for effecting educational create opportunities and equality of schools in five aspects were getting to know students individually, students screening, students promotion, prevention and problem resolution, and forwarding at a

level of high levels. Impacts of the results to implementation were to opportunities, equality and access to educational services on plans and calendar for admission to study and public relations notifications thoroughly to enable students in the area to access educational services.

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