

PPKn Student Perceptions in the Implementation Google Classroom in the Face of the Covid-19 Virus Pandemic

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Abstract:- Student perceptions of the application of Google Classroom in lectures at the Departement of Law and Civic (PPKn) FIS-H UNM study program are divided into understanding and attitudes. Students' understanding of Google Classroom is good, this can be seen by how well students of PPKn FIS-H UNM study program operates Google Classroom. The attitude of students towards the application of Google Classroom in lectures at the PPKn FIS-H UNM study program is not good, this is because the messages or lecture materials in Google Classroom are considered not to be conveyed optimally. The Google Classroom application is actually intended so that lectures are in a pandemic condition which in fact requires a limited distance between students and lecturers, because they must avoid the spread of the virus. The implementation of Google Classroom in the PPKn FIS-H UNM Study Program must be in line with the mastery of using features in Google Classroom itself. Carrying out lectures in the face of the Covid-19 virus pandemic, expected to master this feature because it is very helpful for students in carrying out lectures from home using the e-learning method..In this study, it was found that PPKn students understood the steps to use the features in Google Classroom.

Keywords:- Google Classroom, PPKn Study Program, Covid-19 Pandemic.

I. INTRODUCTION

The World Health Organization (WHO) through its Director General officially announced a virus outbreak named Covid-19 as a global pandemic on Wednesday 11 March 2020. These four steps are effective in reducing and preventing the spread of the virus, but hampering various sectors of life, one of which is education in many countries in the world. UNESCO said more than 1.5 billion students in the world were unable to study in school due to the virus that originated in Wuhan, China, as released by the Antaranews.com newspaper on Saturday, April 11, 2020.

The Indonesian government, The Ministry of Education and Culture of the Republic of Indonesia, in particular the Directorate General of Higher Education as a government agency in charge of the higher education sector in Indonesia, has issued related regulations to deal with the pandemic situation through circular letter number 262/E.E2/KM/2020 about Learning During the Covid-19 pandemic. The circular contains an appeal to university

leaders in areas affected by the Covid-19 outbreak to temporarily suspend academic activities such as direct or face-to-face lectures. With this regulation, several universities that previously held lectures in person or face to face, now have to adapt the model of lectures or learning from home electronically (e-learning) or commonly called online lectures.

Ministry of Education and Culture through the Directorate General of Higher Education collaborates with Google to provide a lecture system with the Google Classroom platform. Google Classroom is an online Application for mixed lecture that can be used for free.. All the things that are designated in Google Classroom are basically as an alternative so that distance learning can run well and effectively.

However, the implementation of Google Classroom in lectures has several problems. Based on initial observations made by researchers on lectures conducted at the PPKn FIS-H UNM study program, it was found that the use of Google Classroom had problems, namely internet access (data packets) and the unfamiliarity of teachers and students using online lecture applications. The convenience available on Google Classroom in giving assignments to lectures also seems to change the term online lectures to "online assignments". Not to mention if this is the case so that it gives saturation and the weight of lectures during the pandemic, despite making lectures more effective.

II. RESEARCH METHOD

The research in this article the aim of knowing the perceptions of students of the PPKn FIS UNM Study Program in carrying out lectures from home using the Google Classroom platform, to find out the factors that hinder and support of Google Classroom in lectures during the Covid-19 pandemic at PPKn FIS UNM. In this study, the approach used was the type of descriptive research, the research location was in PPKn with PPKn students as research subjects and data collection used three methods, namely interviews, documentation and observation, and used qualitative descriptive analysis techniques.

III. DISCUSSION

A. Student Perceptions of the using Google Classroom During the Covid-19 Pandemic

The perception of PPKn FIS-H UNM students regarding the implementation of Google Classroom during the pandemic is what students have experienced and seen during lectures at the pandemic PPKn Study Program. No information can be obtained if this does not come from the senses that see and feel phenomena, as well as lectures through the Google Classroom application during the Covid-19 pandemic. John Lock thinks that there is nothing in the mind except what was first in the senses. Therefore, the perception of PPKn FIS-H UNM students is an interpretation that arises from everything experienced by PPKn FIS-H UNM students.

a) Understanding of PPKn FIS-H UNM Students on the implementation of Google Classroom in the PPKn FIS-H UNM study program

Google Classroom is an application that is applied by lecturers or as a medium when carrying out lectures during the Covid-19 pandemic. The adoption of this online lecture application is also based on an appeal made by the leadership of the Universitas Negeri Makassar through the rector's circular number 1009/UN36/TU/2020. The Google Classroom application is actually intended for lectures in a pandemic condition which in fact requires a limited distance between students and lecturers, because they must avoid the spread of the virus. The implementation of Google Classroom in the PPKn FIS-H UNM Study Program must be in line with the mastery of using features in Google Classroom itself. Mastering this feature is very helpful for students in carrying out lectures during the Covid-19 Pandemic with the e-learning method. In this research, it was found that PPKn students understood the steps to use the features in Google Classroom.

b) Student Attitudes of FIS-H UNM PPKn Study Program towards the implementation of Google Classroom

Google Classroom as a medium for delivering lecture material, which if we look at it from the point of view of Molenda and Rossuel, is classified as a computer-based multimedia lecture media. In particular, in lectures, the application of Google Classroom in the PPKn FIS-H UNM study program as a medium in online lectures is intended as an intermediary and introduction in conveying messages (in this case lecture material) to students. The message in question is essentially the encoding of ideas or knowledge through symbols of letters, numbers, or verbal sentences.

Lectures using Google Classroom are basically a communication process. As with communication, the interpretation of messages in the form of codes (written, or verbal) can be interpreted properly by the recipient of the message or students of the PPKn FIS-H UNM study

program. This process is known as encoding. During data collection in the field, the encoding process tends to experience problems for PPKn FIS-H UNM students. Even though as a means of conveying information in lectures or lecture media, as according to Malapu's lecture media, of course Google Classroom should provide stimulation to PPKn Study Program students to activate learning responses or interest in learning so that they can improve learning outcomes.

As explained in the results of the study, apart from experiencing students experiencing complicated encoding, they also experienced a condition of lack of interest in interpreting. The condition of difficulty in interpreting messages is indeed the impact of the weakness of e-learning. The delivery of messages using electronic learning methods and Google Classroom media using only text creates messages that are difficult to interpret. This is consistent with the data found in the field, that students tend to have difficulty understanding the material. Lack of understanding the material resulted in student interest. The lack of student interest in participating in learning activities will affect the learning process and can cause students difficulties in learning. However, this can also lead to inconsistencies in attitudes and actions taken. As the data in the research results, PPKn FIS-H UNM students who experience a decrease in interest in learning in lectures in Google Classroom continue to attend lectures because they still have to carry out their obligations as students. Apart from that, PPKn students understand that the distance lecture period using online lecture media during the Covid-19 pandemic is a wise step to continue to carry out education.

• Factors that Inhibit and Support use Google Classroom in Lectures during the Covid-19 Pandemic

• Supporting factors

➤ Features in Google Classroom

a. Task collection feature

The assignments feature in Google Classroom also works closely with email for communication, and Calendar from google for scheduling. By collaborating with Google Classroom as well as other applications such as this, it is very helpful in lectures, especially for PPKn FIS-H UNM students, in this case it will remind the schedule for collecting lectures. Moreover, humans have the potential to forget themselves. Forgetting is the event of not remembering information or schedules that are already in memory, but forgetting is not an event of losing information and knowledge items from one's mind. With the information while reminding students lecture information directly on the email. Thus, it will provide great assistance to students.

b. Rating

Google Classroom is equipped with various assessment features, in the assignment feature there is an internal assessment feature. Lecturers have the

option of monitoring each student's progress on assignments and they can comment and edit. Assignments submitted can be graded by the teacher and returned with comments so students can revise the assignment and resubmit. Once graded, assignments can only be edited by the Lecturer.

➤ **Communicative in lectures**

Google Classroom is equipped with features to communicate in online lecture rooms. Communication in online lectures is contained in a comment feature. All messages to be given by lecturers or students can be given through the comments column. This feature is provided in order for the interaction in lectures to be carried out even though in distance lectures. Google Classroom functions as a medium for delivering messages/lecture materials to students by lecturers. The meaning of the sender of the message cannot always be conveyed in its entirety, therefore sometimes it is necessary to clarify by the recipient to ask the meaning of the content of the message sent. It is for this reason that this comment feature makes it easy for PPKn students in online lectures.

c. **Report Originality**

Although the report originality check feature is very helpful for lectures. The report checking feature is intended to check how the level of plagiarism from writing/tasks reported by students to lecturers is. Plagiarism checking for writing will give students caution in doing assignments and perseverance, not directly from copying and pasting from their friends' assignments. As in the observations made by researchers who found that PPKn FIS-H UNM students tended to collect almost complete copying assignments from the internet or from their own friends. Thus, this habit is no longer entrenched in the academic community, especially in the PPKn FIS-H UNM study program. Checking the authenticity of the data can only be carried out if students use Google Documents as a medium for writing assignments.

d. **Lecture Archives**

Courses in Google Classroom are all archived, and can be opened at any time. Archiving is the storage of all files. By archiving, all messages in lectures can be stored safely. This archive is very helpful for PPKn students as a source of reference in the future, and a source of learning.

e. **Personal Security**

The Google Classroom application is equipped with security features that can only be accessed by users through their passwords. The other party will not be able to access this application except with the password from the user. With this archive, it greatly supports the security of all files and personal files of PPKn students. So far, PPKn students feel the security of the files they have in the Google Classroom application.

➤ **Save and efficient**

Google Classroom is a lecture application whose operation uses the internet network. As the opinion of Jaya Kumar C. Koran that e-learning lectures that use electronic circuits (LAN, WAN, or the internet) to deliver lecture content, then the media used in the electronic learning lecture model must also be in line with the pattern of the lecture model, which connects lecturers/lecturers with students via the internet. The use of the Google Classroom application, like other lecture applications, requires internet quota to operate. Unlike other online lecture media that are applied in PPKn, Google Classroom is more quota-efficient in its operation.

➤ **Gadgets or laptops**

A gadget or laptop is the main requirement in operating the online lecture application, Google Classroom. Lectures in Google Classroom will not run and be attended by students who do not have one of such hardware. This situation makes gadgets or laptops the main driving factor for the successful implementation of online lectures in Google Classroom.

c) **Obstacle factor**

B. *Uneven distribution of internet network*

- a) Internet network is a prerequisite for the operation of Google Classroom. All data and entry in online lectures or assignment collection in Google Classroom can be done by students only if the internet network is available. So that students who are not familiar with the internet network will not be able to access lectures. Students of the PPKn Study Program come from various regions. At the beginning of the Covid-19 pandemic, many regions in Indonesia, including areas where PPKn FIS-H UNM students are located, set a lock down. This situation makes access for cross-regions tightened. So that online lectures must be carried out in the area of each student. The areas where PPKn FIS-H UNM students are located are not generally from areas that have good access, generally in areas that have been well developed. This situation makes it difficult for students to carry out online lectures through Google Classroom. Students who have internet access problems in their area have to walk across the village by walking several kilometers to carry out lectures. This is very worrying, especially in protecting yourself from the spread of the corona virus

C. *Empowerment of features in Google Classroom that are not yet optimal*

Google Classroom is an application for collecting assignments and conducting online lectures. Various features are equipped to provide efficiency and increase the effectiveness of Google Classroom. In its application in the PPKn Study Program, not all lecturers really understand how to use all the features. Features that are commonly used by lecturers in the PPKn FIS-H UNM study program are task features, and comments.

Mastery of learning media is a requirement for effective media in lectures. The features in Google

Classroom are not fully empowered in the PPKn FIS-H UNM study program, such as checking the originality of the report and the assessment feature. Even though the use of the feature really supports the effectiveness of the lectures carried out on the Google Classroom application. The feature in checking the originality of reports owned by students should really be applied in the PPKn FIS-H UNM study program, so that lecturers can see the level of plagiarism in reports or assignments given by students. This also applies to the assessment feature, if the assessment feature is utilized by PPKn so that it can provide transparency of assessment to PPKn students, so that students will know very well the value they have every time they submit assignments, before waiting for the results of the assessment at the end of the semester.

IV. CONCLUSION

- Student perceptions of the application of Google Classroom in lectures at the PPKn FIS-HH UNM study program are divided into understanding and attitudes. Students' understanding of Google Classroom is good, this can be seen by how well students of PPKn FIS-H UNM study program and operate Google Classroom. The attitude of students towards the application of Google Classroom in lectures at the PPKn FIS-HH UNM study program is not good, this is because the messages or lecture materials in Google Classroom are considered not to be conveyed optimally.
- The driving factors for Google Classroom as a medium for lectures in the PPKn FIS-H UNM study program consist of: (1) Features in Google Classroom namely Task collection features, Assessment, Communicating in lectures, Originality of Reports, Lecture Archives, Personal Security, (2) Savings and eFIS-Hien and (3) Gadgets or laptops. The factors that hinder Google Classroom as a lecture medium are: the uneven distribution of the internet network and the non-optimal empowerment of features in Google Classroom.

AUTHOR CONTRIBUTION STATEMENT

In writing this article, we, consisting of four teams, namely NH, FA, RN, MK where each has a task, namely NH and HR are supervisors for the final assignment of the Constitutional Court who after carrying out the closed examination related to the Constitutional Court thesis, we are NKH, FHA, and the Constitutional Court agreed to continue this thesis into an article to be published in a reputable journal. Meanwhile, FHA is in charge of translating this article into English so that our duties and functions are clear in the preparation of this article.

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