ISSN No:-2456-2165

Educational Blogging System

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Abstract:- Traditional educational methods frequently encounter limitations in fostering effective collaboration. maintaining motivation, and ensuring consistency in learning outcomes. So, we have developed a web application-Online Educational Blogging Platform. This project aims to revolutionize the traditional learning experience by providing users with a personalized journey of growth and connection. Users enjoy the flexibility to choose their preferred subject and roadmap, with challenges spanning 35, 45, or 75 days. Upon selecting a challenge, users embark on a journey, posting daily blogs as proof of their acquired knowledge. Upon completion, users receive a formal certificate, affirming their dedication and expertise. Beyond knowledge acquisition, users develop confidence, expand networks, and acquire future-proof skills. Interactive features encourage collaboration and meaningful knowledge sharing, combating isolation. Dynamic content and flexible timeframes sustain engagement, while certificates validate achievements.

Keywords:- Web Application, Consistency, Personalized Journey, Blogs.

I. INTRODUCTION

The Traditional education not only lacks engagement and collaboration but also fails to address learners' motivational challenges for continuous learning. While staying focused isoften recommended, there's a gap in guidance on how to build and sustain focus, overcoming distractions to maintain determination. This project aims to fill this void by creating an educational blogging platform that not only transforms traditional learning but also addresses the crucial aspect of building and maintaining learner motivation for continuous, focused engagement.

Traditional methods of instruction frequently fail to properly engage students and meet their different requirements in the modern educational context. Innovationdriven platforms that not only share knowledge but also support individual growth and deep connections are becoming more and more in demand as technology develops. A big step in the right direction has been taken with the rise of online learning environments, but there is still a need to offer a fully customized learning environment that integrates community involvement with knowledge acquisition.

By challenging the established paradigm of learning, the Educational Blogging Platform project aims to close this gap. With the usage of this platform, users can choose their own subjects and create a personalized growth path based on their goals and interests. Integrating blogging is essential to its design because it promotes reflective learning, increases accountability, and fostering critical thinking and communication skills.

There are several benefits to using blogging in the classroom. First of all, it gives pupils a creative way to express who they are, share their educational experiences, and highlight their unique interests. With blogging, students can record and share their views, ideas, and insights with a real audience, incontrast to traditional approaches where students might spendtime learning and growing without the chance to show what they understand or pursue their passions. As kids put their ideas and thoughts into writing, this not only increases their drive and involvement but also promotes a deeper comprehension of the subject matter.

Users that successfully complete the challenge are awarded official certificates that attest to their commitment and knowledge. The focus placed by the platform on communityinvolvement fosters relationships and teamwork, thereby mitigating the feeling of seclusion that is frequently linked tovirtual education. The platform's dynamic content and adjustable timetables keep users motivated and enable ongoing learning and development.

Consistency is indeed crucial in the learning process, and the online educational blogging platform leverages this principleeffectively. By encouraging users to show up daily and engage in their learning journey, the platform helps them to establish a routine that keeps them focused on their goals.

Through daily blogging as a part of their learning challenge, users are constantly reminded of their commitment to learning a new course and upgrading themselves. This regular reflectionand documentation of their progress serve as powerful motivators, reinforcing their dedication to the task at hand.

Moreover, the platform capitalizes on the psychological phenomenon where the likelihood of performing a particular task increases as it becomes a daily habit. As users consistentlyengage with the platform and participate in their learningchallenges, they naturally become more committed to the process without exerting significant effort. Over time, this consistent engagement fosters a sense of dedication and discipline, leading to a sustainable learning habit. Over time, habitual engagement strengthens learners' self-discipline and self-regulation, leading to increased consistency and improved retention of knowledge and skills.

Through the seamless integration of daily blogging and structured challenges, the online educational blogging platformcultivates a culture of consistency and commitment among users and enhances motivation and drives meaningful progresstowards personal and professional growth.

II. METHODOLOGY

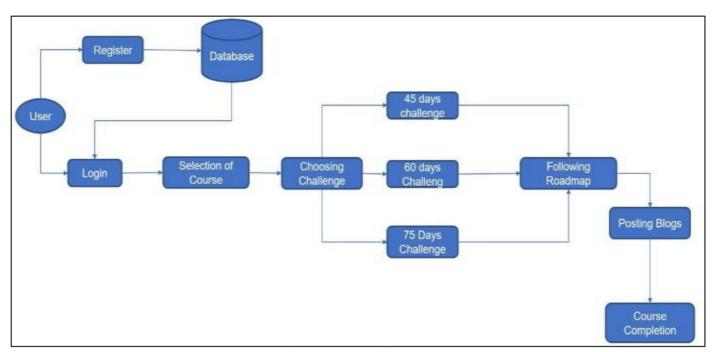


Fig 1: System Architecture:

The main page of the web application consists of two logins that include Admin login and the Student login.

A. Admin Module

The admin module is being developed to facilitate streamlinedmanagement of learning challenges and courses for platform administrators. Custom-built admin views and forms will offera user-friendly interface tailored to curriculum management tasks. Administrators will efficiently create, edit, and schedulelearning challenges, defining durations, setting dates, and adjusting parameters as needed. They will also manage courses by adding new ones, updating details, and assigning them to specific challenges or categories. The implementation of custom Django admin views and forms aims to simplify administrative processes, ensuring intuitive navigation and enhancing productivity in curriculum management tasks within the platform.

B. Learners Module:

The online educational blogging platform project's student module acts as the main interface via which students interact with the platform's features, engage with course material, and take part in learning activities. The student module makes useof Django's model-view-template (MVT) architecture, whichis well-known for its scalability, security, and versatility, to enable clean code organization and smooth component integration. Database models are constructed to hold user data, blog posts, learning challenges, and user interactions using Django's built-in ORM, guaranteeing effective handling of complicated data structures. The module integrates role-based access control and Django's authentication system for secure user management. Learners can register, log in, and manage accounts while accessing platform features based on their roles.

III. RESULTS



Fig 2: Signup Page



Fig 3: Home Page



Fig 4: Courses Page

ISSN No:-2456-2165

DEVELOPMENT

30 days challenge

view Roadmap





Fig 5: Challenges Page



Fig 6: Post Page



Fig 7: Results Page

IV. DISCUSSION



Fig 8: Roadmap Page

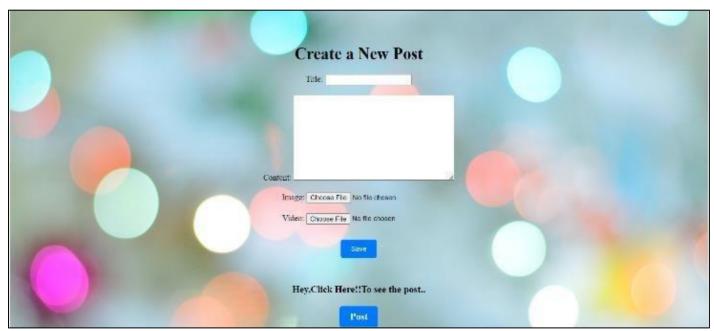


Fig 9: Create Post

In this website there will be learners module and admin module, In admin module admin will have control over displayed courses and their respective roadmaps. In the learners module the learners can register for the very first time. After successful registration, learners gain access to a comprehensive list of available courses, each presented with clear titles. Upon selecting a specific course, learners are prompted to choose a challenge duration from options such as 45, 60, or 75 days. Based on their selection, a tailored roadmap is provided, delineating the topics to be covered during the chosen timeframe. The interactive aspect of the

platform unfolds as learners are encouraged to contribute by posting blogs detailing their learnings, insights, and knowledge acquired throughout the course, adhering to the provided roadmap. This blogging feature fosters a vibrant community where learners can share experiences, build confidence, and expand their networks. Moreover, these blog posts serve as tangible evidence of the learners' acquired skills. Upon successful completion of the course, learners are awarded a course completion certificate, validating their accomplishments.

https://doi.org/10.38124/ijisrt/IJISRT24MAR2117

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