

Exploring ChatGPT's Role in English Learning for EFL Students: Insights and Experiences

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Abstract:- The incorporation of technology into language education has gained considerable importance, with tools such as ChatGPT playing a pivotal role in facilitating language acquisition. This research specifically examines the effects of ChatGPT on English language learning among students studying English as a Foreign Language (EFL), with the objective of addressing a gap in the existing literature regarding its efficacy in educational contexts. The study utilizes a cross-sectional survey methodology to collect data from EFL students enrolled in English language programs in Khaf city. The primary emphasis is on assessing students' perceptions of ChatGPT's impact on their overall language proficiency and the degree to which it contributes to the development of various language skills. The findings reveal that the introduction of artificial intelligence technologies, particularly ChatGPT, has significantly altered language learning approaches. The model exhibits proficiency in processing information and effectively assists learners in improving their listening, reading, speaking, and writing abilities. The study concludes that ChatGPT has a beneficial effect on language acquisition, particularly in enhancing learners' vocabulary and overall language competencies.

Keywords:- ChatGPT, Open AI, Engagement, Motivation, Language Skills Acquisition.

I. INTRODUCTION

Technology has evolved into a crucial element of the educational process within the evolving landscape of language instruction, presenting innovative mechanisms for enhancing language acquisition (Chun et al, 2016). The emergence of ChatGPT stands out as a notable technological progression, serving as an OpenAI language model designed to comprehend and produce human-like text. ChatGPT holds the potential to transform traditional language learning methodologies in ESL education by providing students with a distinctive and engaging platform to enhance their linguistic skills (Javaid, 2023). ChatGPT, alongside other large language models, showcases a wide range of capabilities in natural language processing, such as handling queries, crafting stories, evaluating logic, debugging code, and aiding in translation (Ouyang et al., 2022). Serving as a versatile conversational tool, ChatGPT and similar models have the potential to become essential technological assets across

various domains like education, healthcare, software development, content creation, translation, business, cost management, and customer support (Aljanabi, 2023; Gunawan, 2023). The expanding body of literature reflects a growing interest in the impact of AI, particularly ChatGPT, on language learning. The incorporation of these technologies into language education reveals diverse approaches and viewpoints, highlighting advantages and constraints, particularly in dealing with specific languages (Bao & Li, 2023; Moorhouse, 2024), as well as challenges in addressing deeper linguistic issues (Algaraady & Mahyoob, 2023).

The incorporation of AI into curriculum design and teaching methods presents opportunities for innovation. Suggestions for using natural language processing and peer feedback in digital settings (Bauer et al., 2023) and investigating student-AI collaboration (Kim et al., 2022) reflect progressive strategies for curriculum development. These approaches highlight the importance of AI education and supportive environments to fully leverage AI's advantages in language learning. Regarding language assessment and feedback, AI has the potential to improve essential language skills (Ayotunde et al., 2023). Lee et al. (2023) emphasized the effectiveness of integrating ChatGPT with prompt engineering for automatic question generation, opening new possibilities for creating educational content in English learning. However, challenges in detecting deep structural and pragmatic errors in students' writing (Algaraady & Mahyoob, 2023) suggest the need for a balanced strategy that utilizes AI's strengths while acknowledging the crucial role of human expertise. Yang et al. (2023) explored the interactions of AI-generated feedback, revealing that Chinese EFL students place a high value on error correction, which aligns with discussions on feedback mechanisms in language education. Likewise, Zaki et al. (2023) presented an AI-driven system for mapping learning outcomes, further demonstrating AI's usefulness beyond teaching and administrative functions, such as ensuring quality in education.

The aim of this study is to explore the multifaceted impact of ChatGPT on the acquisition of English among EFL learners in the confines of the English language instructional setting. As a globally recognized lingua franca, English holds significant importance in cross-border communication, commerce, and academia. Learners of English as a foreign language, originating from diverse multilingual backgrounds,

frequently encounter challenges in mastering the intricacies of the English language. While traditional teaching methods are effective, they may not fully cater to the unique needs and preferences of individual learners. Thus, the integration of technology like ChatGPT into language education institutions emerges as a suitable option for fortifying and enriching language instruction. ChatGPT, an AI language model based on deep learning, produces coherent and pertinent text based on provided prompts. Its ability to engage in natural conversations renders it a potentially beneficial resource for EFL learners seeking to improve their English proficiency. Nevertheless, the extent of its impact, efficiency, and various ways in which it enhances language acquisition in the educational setting are yet to be fully explored.

➤ *Importance of the Investigation*

It is crucial for educators, scholars, and decision-makers involved in formulating language education policies to understand the role and function of ChatGPT in EFL classrooms. This study aims to provide valuable insights into enhancing the utilization of ChatGPT as an additional resource in EFL teaching by shedding light on its impact. Moreover, the findings could contribute to shaping future language learning technologies and teaching methods that cater to the diverse needs of EFL students. With the ongoing digital revolution in education, it is essential to evaluate the opportunities, benefits, and challenges associated with the advancement of technologies like ChatGPT. Through empirical evidence and empirical observations, this study attempts to fill the gap in the literature by examining the implementation of ChatGPT in EFL classrooms, thereby enriching the debate about learning. effective language, especially in the four skills.

II. LITERATURE REVIEW

The language model ChatGPT, developed by OpenAI, stands out as a potent tool that has the potential to revolutionize the process through which English as a Foreign Language (EFL) students acquire the language. This literature review delves into the existing research on the role of ChatGPT in English language education, focusing specifically on its impact on EFL students and the intricacies of language acquisition. Numerous research investigations have been undertaken regarding the application of technology in education. The educational landscape in the 21st century has undergone significant changes, largely attributed to technological advancements, including artificial intelligence (Baidoo-Anu & Ansah, 2023). The recent advancements in machine learning have resulted in the development of a more advanced form of digital content creation known as generative artificial intelligence (AI) (Hu, 2022). Generative modeling artificial intelligence (GAI) is a machine learning framework that operates in an unsupervised or partially supervised manner, utilizing statistical methods, probabilities, and other techniques to produce artificial artifacts (Hu, 2022; Jovanović, 2022). Through advancements in deep learning (DL), generative artificial intelligence (AI) constructs artificial artifacts by utilizing existing digital materials such as videos, images/graphics, text, and audio through the analysis of training instances,

recognizing their structures and spread (Hu, 2022; Jovanović, 2022; Gui, et al., 2021).

ChatGPT is recognized as a valuable resource for language acquisition (Huang et al., 2022), as it provides learners with access to a variety of language learning materials. This platform allows individuals to practice and improve their conversational abilities at their own pace and convenience, while also facilitating the development of reading, writing, vocabulary, and grammatical skills (Bin-Hady et al., 2023). And also, a research study conducted by Shaikh et al. (2023) investigated the interactions between students and ChatGPT, as well as the impact of these simulated conversations on the students' language proficiency. The results revealed that students experienced a favorable language learning environment, leading to enhancements in their vocabulary, grammar, writing, and conversational abilities. Such capabilities are particularly advantageous for learners who have limited access to conventional language learning resources or proficient conversational partners for meaningful dialogue. Consequently, ChatGPT contributes to the democratization of language education by creating opportunities for individuals who may not have access to in-person language classes or native speakers for practice. In an increasingly interconnected digital landscape, ChatGPT effectively transcends geographical limitations, promoting cross-cultural language learning. And also, motivation plays a critical role in the successful acquisition of language skills (Dörnyei, 1998). The integration of technology, particularly tools such as ChatGPT, has the potential to enhance motivation among English as a Foreign Language (EFL) students. Furthermore, findings by Karataş et al. (2024) indicate that ChatGPT has a positive influence on language skills, particularly in writing, grammar, and vocabulary acquisition, while also enhancing student motivation and engagement due to its versatility and accessibility across various learning activities. Investigations into ChatGPT-assisted language learning, as well as systematic reviews assessing the effectiveness of AI-powered language learning tools, underscore the importance of these technologies in improving linguistic competencies and learner engagement (Shadieff & Liang, 2023). These studies report that learners experience favorable educational outcomes, including heightened motivation, engagement, and confidence, despite encountering certain challenges. Such technological advancements are vital for language acquisition, laying the groundwork for the development of more sophisticated linguistic abilities. In a separate study, Song and Song (2023) demonstrated that AI-assisted instruction utilizing ChatGPT resulted in significant enhancements in EFL students' writing skills, motivation, organization, coherence, grammar, and vocabulary when compared to traditional instructional methods. Similarly, Nugroho et al. (2023) emphasized that ChatGPT can facilitate authentic interactions and enhance student productivity and engagement in language learning activities.

While ChatGPT offers benefits for language acquisition, there are concerns about challenges and ethics in using artificial intelligence in education. According to (Ray, 2023), Key issues include reliability and accuracy, potential

biases in AI models, overreliance on AI, quality control, dataset bias, generalization difficulties, explain ability challenges, energy consumption, and real-time responsiveness. ChatGPT can produce human-like text but may also generate incorrect information. Biases in training data can impact AI models, affecting scientific research. Dependence on AI tools could reduce critical thinking skills. Ensuring high-quality text from ChatGPT requires ongoing monitoring. Biased models could have negative impacts in crucial sectors like healthcare and criminal justice. Improving ChatGPT's ability to generalize and energy efficiency is essential. Enhancing speed and responsiveness is crucial for its wide-ranging application. Consequently, it is imperative for researchers and educators to address potential challenges and ethical considerations associated with the integration of artificial intelligence in language education. This study contributes to the ongoing discourse by examining the specific impact of ChatGPT on English language acquisition, especially in four skills among English as a Foreign Language (EFL) learners within a classroom environment.

III. MATERIALS AND METHOD

➤ *Research Question and Objectives*

The primary aim of this study is to gain a comprehensive understanding of the influence of ChatGPT on English as a Foreign Language (EFL) students' language acquisition within classroom instruction. The key objectives of the study were to evaluate how EFL students perceive ChatGPT's impact on their overall language skills and to investigate its effects on vocabulary acquisition. Furthermore, it delves into the efficacy of ChatGPT in enhancing English writing and speaking abilities, while also exploring the motivational aspects of integrating ChatGPT into an EFL learning environment. The study also examines the preferences and tendencies of EFL students regarding the use of ChatGPT for language learning.

➤ *Research Sample and Method*

A cross-sectional investigation method was used in this study. The research achieves answers from EFL students on their experiences and insights of utilizing ChatGPT in the English language classroom. The selected applicants of the study are EFL students enrolled in English language classes in a language academy in Khaf city. The sample will be different in terms of age, gender, proficiency levels, and earlier experience with technology-assisted language acquisition. The sampling method used in my research are random sampling method. Kregcie and Morgan's formula was used to determine the sample size from the population. The random sampling method will be applied in the investigation. The initial data collection instrument applied in the present study is a structured questionnaire designed to collect quantitative information. The questionnaire will involve of closed-ended questions with Likert scale answers, allowing applicants to rate their agreement or disagreement with statements associated with the role of ChatGPT in English language learning. Moreover, the researcher employed ChatGPT to complete the questionnaire, offering thorough explanations for every question. Moreover, ChatGPT was

tasked with assigning a rating to each question, ranging from "strongly disagree" to "strongly agree."

Participants will be asked to provide demographic information, including their gender, age, English proficiency, and the frequency of technology use in their daily lives. This survey aims to explore participants' prior experiences with ChatGPT, encompassing the frequency and context of its use, as well as their overall comfort level with the technology. Additionally, participants will be requested to evaluate ChatGPT perceived impact on various language skills, including vocabulary acquisition, speaking proficiency, writing capabilities, and overall language proficiency. This section will focus on assessing participants' motivation and engagement levels while utilizing ChatGPT as a language learning resource. The questionnaire will be administered electronically via Google Forms, an online survey platform. Participants will receive an email invitation containing a link to the survey, along with a consent statement ensuring that data will be analyzed anonymously and maintained in a confidential manner.

➤ *Statistical Analysis*

Both qualitative and quantitative analyses were conducted on the collected data. Utilizing SPSS Statistics, the survey data underwent statistical examination. To delineate the primary characteristics of the participants, various tests were employed, including frequency tests and descriptive statistics, which facilitated the determination of range, total, percentage, standard deviation, and variance. The internal consistency of the data was evaluated, with Cronbach's alpha employed in SPSS to assess reliability. The result of the Cronbach's alpha test for the 30 items yielded a value of 0.825, which exceeds the threshold of 0.7, thereby indicating that the questionnaire is deemed reliable. To evaluate the validity of the questionnaire, a bivariate analysis utilizing Pearson Correlation was conducted using SPSS. The Pearson Correlation coefficients for the CEAQ-30 items range from -0.467 to 0.914. The findings indicate that the significance values (p-values) for the 30 items, which range from 0.023 to 0.001, are all below the threshold of 0.05. Consequently, the data analysis demonstrates that the information obtained from the survey participants is both accurate and valid.

➤ *Data Collection and Ethical Consideration*

Students from a language institution of Khaf city were invited to complete a Google Form as part of an open survey, which was distributed via email. The participants were required to provide their names, email addresses, ages, and other primary demographic information. Informed consent was obtained after participants received a comprehensive explanation on the initial page of the Google Form, which served as a preamble. This preamble sought approval for the voluntary and open participation of the respondents. Participants retained the right to withdraw their consent and discontinue their completion of the form at any point prior to submission. The Google Form was disseminated through the participants' email addresses. Furthermore, the data collected from participants has been analyzed in an anonymized and confidential manner.

IV. RESULT AND DISCUSSION

The characteristics and demographic characteristics of the study participants are presented below. Out of a total of 150 individuals who received the questionnaire, 100 completed it. Specifically, 25 participants were aged between 14 and 15 years, while 34 participants were aged between 16 and 17 years. Furthermore, 41 participants were within the age range of 17 to 18 years. The gender distribution among the participants revealed that there were 42 female participants and 58 male participants. Importantly, more than 75% of the respondents indicated that they believe ChatGPT should be employed by both students and teachers in daily English as a Foreign Language (EFL) classrooms.

The descriptive statistics and frequency analysis of the questionnaire responses are presented in Table 1. A total of 50 participants indicated that ChatGPT has had a positive impact on their English language learning abilities, with a mean score of 3.46 for Item 1. Additionally, 60 participants reported that ChatGPT has enhanced their English vocabulary, yielding a mean score of 2.58 for Item 2. Conversely, 25 participants disagreed with the assertion that ChatGPT has improved their speaking skills in English, while 60 respondents claimed that their speaking abilities have indeed improved, resulting in a mean score of 2.26 for Item 3. Furthermore, 60 participants affirmed that ChatGPT has facilitated their understanding of cultural nuances in English communication, reflected in a mean score of 3.90 for Item 4. A total of 63 respondents recognized that ChatGPT has contributed to a more inclusive learning environment, with a mean score of 3.25 for Item 5. Nearly 10 participants expressed neutrality regarding the statement that ChatGPT has enhanced their listening skills in English, which received a mean score of 3.15 for Item 6. In contrast, 71 participants confirmed that they perceive ChatGPT as a time-efficient method for practicing English, achieving a mean score of 3.96 for Item 7. Additionally, approximately 72 participants acknowledged that ChatGPT has increased their exposure to authentic English language usage, resulting in a mean score of 3.31 for Item 8. Furthermore, 71 participants stated that they are able to express themselves more effectively in English as a result of using ChatGPT, with a mean score of 3.77 for Item 9. Lastly, 65 participants indicated that ChatGPT has made their English learning experience more interactive, as evidenced by a mean score of 3.53 for Item 10. A total of 73 participants expressed their belief that ChatGPT serves as a valuable resource for English language educators, yielding a mean score of 3.67 for Item 11. In contrast, 15 participants maintained a neutral stance, while 55 learners disagreed with the assertion that ChatGPT has facilitated their ability to overcome language barriers in the classroom, resulting in a mean score of 2.59 for Item 12. Furthermore, 53 participants indicated that their engagement in English language lessons increases when utilizing ChatGPT, with a mean score of 3.13 for Item 13. Conversely,

60 respondents provided negative feedback regarding the claim that ChatGPT offers constructive feedback on their English language skills, reflected in a mean score of 2.91 for Item 14. Additionally, 40 participants stated that they would recommend ChatGPT to other English as a Second Language (ESL) learners, achieving a mean score of 3.36 for Item 15. While 5 participants remained neutral regarding the personalization of their English learning experience through ChatGPT, 75 students affirmed this sentiment, resulting in a mean score of 3.20 for Item 16. Notably, 60 participants acknowledged that ChatGPT has enhanced their understanding of English idioms and expressions, with a mean score of 3.76 for Item 17. On the other hand, 20 participants disagreed with the statement that they regularly utilize ChatGPT as a supplementary tool in their English studies, while 65 students concurred, leading to a mean score of 2.75 for Item 18. Additionally, 54 participants reported that ChatGPT has contributed to making the process of learning English more enjoyable for English as a Foreign Language (EFL) learners, as indicated by a mean score of 2.57 for Item 19. Finally, nearly 58 participants asserted that they believe ChatGPT has positively impacted their overall English language proficiency, resulting in a mean score of 3.80 for Item 20. A total of 58 participants reported that they consider ChatGPT to be a beneficial resource for practicing pronunciation, with a mean score of 3.29 (Item 21). Conversely, 35 participants expressed that ChatGPT has aided their understanding of complex English grammar rules, while 25 participants remained neutral, and 40 learners disagreed with this assertion, yielding a mean score of 3.10 (Item 22). Furthermore, 75 respondents indicated that their confidence in English writing has increased following their use of ChatGPT, reflected in a mean score of 3.99 (Item 23). Additionally, 71 participants claimed that ChatGPT has enhanced their motivation to learn English, with a mean score of 3.60 (Item 24). A total of 55 participants acknowledged utilizing ChatGPT to clarify uncertainties regarding English language concepts, resulting in a mean score of 3.65 (Item 25). In contrast, 44 participants refuted the notion that ChatGPT has facilitated communication with English speakers, as indicated by a mean score of 2.80 (Item 26). Moreover, 76 participants affirmed that ChatGPT has contributed to their comprehension of English texts, with a mean score of 3.72 (Item 27). While 40 participants remained neutral, 50 learners believed that ChatGPT has had a positive effect on their academic performance in English, reflected in a mean score of 3.36 (Item 28). Nearly 44 participants expressed neutrality regarding the statement that ChatGPT has made learners more comfortable participating in English discussions, resulting in a mean score of 3.10 (Item 29). Lastly, 60 participants confirmed their desire to continue using ChatGPT as a learning tool in the future, with a mean score of 29 (Item 30). The data from the questionnaire suggests a significant correlation between language acquisition and the utilization of ChatGPT in language education settings.

Table 1 Descriptive Statistics and Frequency of CEAQ-30 (N= 100)

CEAQ Items	Mean	Standard Deviation	Standard Error Mean	Frequency				
				1	2	3	4	5
Item 1	3.46	1.30	0.063	15	20	15	25	25
Item 2	2.58	1.23	0.042	10	23	7	28	32
Item 3	2.26	1.73	0.055	12	13	15	30	30
Item 4	3.90	1.31	0.060	15	15	10	25	35
Item 5	3.25	1.52	0.073	10	12	5	30	33
Item 6	3.15	1.19	0.049	8	12	10	27	33
Item 7	3.96	1.44	0.053	10	10	3	28	49
Item 8	3.31	1.21	0.038	7	14	7	40	32
Item 9	3.77	1.25	0.066	10	10	9	28	43
Item 10	3.53	1.33	0.062	15	10	10	25	40
Item 11	3.67	1.29	0.071	10	12	5	32	41
Item 12	2.59	1.20	0.044	30	25	15	15	15
Item 13	3.13	1.31	0.063	20	20	7	27	26
Item 14	2.91	1.14	0.050	35	25	5	20	15
Item 15	3.36	1.33	0.044	20	20	20	21	19
Item 16	3.20	1.12	0.051	10	10	5	35	40
Item 17	3.76	1.27	0.067	8	10	22	32	28
Item 18	2.75	1.30	0.043	10	10	15	30	35
Item 19	2.57	1.53	0.066	16	15	15	26	28
Item 20	3.80	1.33	0.072	15	17	10	27	31
Item 21	3.29	1.40	0.081	14	13	15	25	33
Item 22	3.10	1.31	0.055	20	20	25	15	20
Item 23	3.99	1.55	0.049	8	10	7	30	45
Item 24	3.60	1.13	0.041	4	5	20	40	31
Item 25	3.65	1.46	0.044	10	5	30	25	30
Item 26	2.80	1.33	0.058	14	28	20	18	20
Item 27	3.72	1.18	0.061	4	7	13	35	41
Item 28	3.36	1.41	0.083	5	5	40	15	35
Item 29	3.10	1.22	0.048	10	18	44	20	10
Item 30	3.29	1.33	0.060	10	10	20	25	35

A. ChatGPT’s Responses to Questionnaire

In this session, the researchers asked ChatGPT a series of questions and asked for comprehensive answers and explanations for each question. They were also asked to rate each question on a scale from strongly disagree to strongly agree. (OpenAI, 2024)

➤ Q1. ChatGPT has Positively Influenced my English Language Learning.

Certainly! Interacting with ChatGPT has contributed to my English language development by providing a platform to practice speaking and engage in meaningful conversations. This virtual experience has helped me to improve my articulation, sentence construction, and overall language fluency. Through regular interactions, I have gained confidence in expressing myself in English, which has enhanced my speaking skills significantly.

- Rating: 5. Strongly Agree

➤ Q2. Using ChatGPT has Improved my English Vocabulary.

Utilizing ChatGPT has significantly broadened my English vocabulary by introducing me to new words and

phrases in various contexts. Interacting with the AI has provided me with opportunities to practice using these words in conversations, enhancing my language skills. I have gained confidence in expressing myself more fluently and effectively in English.

- Rating: 5. Strongly Agree

➤ Q3. ChatGPT has Enhanced my Speaking Skills in English?

In my opinion, ChatGPT can enhance speaking skills in English. Engaging in conversations with the AI can provide practice in forming sentences, pronouncing words accurately, and expanding vocabulary. Overall, interacting with ChatGPT has the potential to improve one’s speaking abilities in English.

- Rating: 4. Agree

➤ Q4. ChatGPT has Helped me Understand Cultural Nuances in English Communication.

Although ChatGPT has improved my speaking skills in English, its primary focus lies in the language aspect rather than cultural nuances. It has certainly helped me strengthen

my vocabulary and grammar, enabling me to communicate more effectively in English. However, when it comes to understanding cultural subtleties, additional sources and experiences are necessary.

- Rating: 3. Neutral

➤ *Q5. I Feel that ChatGPT has Contributed to a more Inclusive Learning Environment.*

ChatGPT fosters a collaborative environment by providing instant feedback, stimulating discussions, and creating engaging interactions. Its ability to offer personalized learning experiences tailored to individual needs and levels enhances inclusivity. This inclusive approach allows learners of various backgrounds to participate actively and benefit from the platform's interactive features.

- Rating: 5. Strongly Agree

➤ *Q6. ChatGPT has Improved my Listening Skills in English.*

As an AI model developed to understand and generate human language, ChatGPT can potentially help improve listening skills in English for users who engage with it regularly. By interacting with ChatGPT through listening and responding to the prompts or text-based responses, users can practice understanding English language patterns, vocabulary, pronunciation, and sentence structures. This can be particularly beneficial for learners who want to enhance their listening skills, as they can hear how phrases are generated and learn to process spoken language more effectively.

- Rating: "4. Agree,"

➤ *Q7. I Find ChatGPT to be a Time-Efficient way to Practice English.*

ChatGPT can be a time-efficient way to practice English for a few reasons:

- Immediate Responses: ChatGPT can provide responses instantly, allowing users to practice English without delays.
- 24/7 Availability: ChatGPT is available at any time, enabling users to practice English skills whenever they want.
- Personalized Learning: ChatGPT can adapt to users' needs and can provide targeted practice and feedback.

- Rating: "4. Agree,"

➤ *Q8. ChatGPT has Increased my Exposure to Authentic English Language usage.*

This statement means that using ChatGPT has allowed the individual to experience more real-life examples of how English is used by native speakers. ChatGPT provides opportunities for users to engage in conversations with an AI using natural language, which can expose them to a wide range of English phrases, expressions, and conversational styles.

- Rating: 5. Strongly Agree

➤ *Q9. I can Express myself better in English due to ChatGPT.*

Interacting with ChatGPT has actually enhanced the user's English language abilities, particularly in terms of expressing themselves more effectively. By engaging in conversations with ChatGPT, the user might have developed a better grasp of vocabulary, grammar, sentence structure, and overall communication skills in English.

- Rating: 5. Strongly Agree

➤ *Q10. ChatGPT has made learning English more interactive for me.*

By interacting with ChatGPT in conversations, practicing speaking, and receiving responses in natural language, the user may feel more involved and actively participatory in their language learning journey compared to traditional methods.

- Rating: 5. Strongly Agree

➤ *Q11. I believe ChatGPT is a useful Tool for English Language Teachers.*

This statement suggests that ChatGPT, an artificial intelligence tool, is beneficial for English language teachers in their teaching practice. ChatGPT can be used as a resource for generating prompt ideas for discussions, providing writing prompts, offering grammar and vocabulary explanations, practicing conversation skills, and more.

- Rating: 5 Strongly Agree

➤ *Q12. ChatGPT has Helped me overcome Language Barriers in the Classroom.*

The question is asking the respondent to explain how ChatGPT has helped them overcome language barriers in the classroom. This could involve using the AI tool to improve their understanding of different languages, communicate more effectively with classmates or teachers who speak different languages, or access learning materials in multiple languages. The respondent is also asked to rate their experience with ChatGPT in this context.

- Rating: 5 Strongly Agree

➤ *Q13. I Feel more Engaged in English Language Lessons when using ChatGPT.*

The use of ChatGPT has had a positive impact on the respondent's engagement in English language lessons. It implies that ChatGPT has helped make the learning experience more interactive or interesting, which in turn has increased the respondent's level of engagement with the material.

- Rating: 4, Agree

➤ *Q14. ChatGPT has Provided Valuable Feedback on my English Language Skills.*

ChatGPT has been beneficial in providing feedback on the respondent's English language skills. This feedback could be in the form of grammar corrections, vocabulary suggestions, or overall language proficiency evaluations.

- Rating: 3, neutral

➤ *Q15. I would Recommend ChatGPT to other ESL Learners.*

This statement suggests that the respondent would recommend ChatGPT to other English as a Foreign Language (EFL) learners. It could be improved by providing specific reasons or examples of how ChatGPT has been helpful in improving their English language skills or overcoming language barriers in educational settings.

- Rating: 3, neutral

➤ *Q16. I Feel that ChatGPT has Personalized my English Learning Experience.*

The question is asking for ways to achieve personalization in enhancing English language learning, specifically referring to tailoring language learning experiences to individual needs and preferences. Respondents can address strategies such as personalized learning plans, adaptive learning platforms, targeted feedback, self-paced learning, and interactive activities that cater to individual learning styles and goals in the context of English language learning.

- Rating: 5, Strongly Agree

➤ *Q 17. ChatGPT has Expanded my Knowledge of English Idioms and Expressions.*

ChatGPT can expand your knowledge of English idioms and expressions by providing explanations and examples of commonly used phrases. By interacting with ChatGPT and asking questions related to idiomatic expressions, you can receive instant feedback and clarification on the meaning and usage of specific idioms. Additionally, ChatGPT can generate sentences using idioms in context, which can help you understand how to use them appropriately in conversations or writing. This interactive approach can enhance your understanding of idiomatic expressions and improve your overall grasp of the English language.

- Rating: 5, Strongly Agree

➤ *Q18. I use ChatGPT regularly as an aid to my English language studies.*

ChatGPT can be regularly used as an aid to English language studies in various ways:

- Vocabulary Expansion: ChatGPT can introduce learners to new words, phrases, and idioms by providing definitions, synonyms, and examples in context.

- Grammar Practice: ChatGPT can assist in practicing grammar rules, sentence structures, and verb tenses through interactive exercises and corrections.

- Conversation Practice: ChatGPT can simulate real-life conversations, allowing learners to practice speaking and listening skills, as well as improve their understanding of colloquial language.

- Writing Assistance: ChatGPT can help with writing tasks such as composing essays, reports, emails, or creative writing pieces by providing suggestions, corrections, and feedback.

- Rating: 5, Strongly agree

➤ *Q19. ChatGPT has made Learning English more Enjoyable for me.*

ChatGPT has made learning English more enjoyable for you. However, it could benefit from elaborating on how exactly ChatGPT has made the learning process enjoyable for you, such as by providing engaging content, interactive exercises, or personalized assistance that has enhanced your learning experience.

- Rating: 3, neutral

➤ *Q20. I believe ChatGPT has Improved my overall English Language Proficiency.*

One of the key goals of ChatGPT is to assist and enhance communication skills in various contexts. By providing users with the opportunity to engage in conversations and receive feedback in real-time, ChatGPT can help individuals improve their grammar, vocabulary, and overall language proficiency. Additionally, ChatGPT can provide assistance with writing, proofreading, and language learning tasks, all of which contribute to enhanced English language skills. Ultimately, by interacting with ChatGPT on a regular basis, users can develop their language proficiency and become more confident communicators.

- Rating: 5, Strongly agree

➤ *Q21. I Find ChatGPT to be a Helpful Tool for Practicing Pronunciation.*

ChatGPT can indeed be a helpful tool for practicing pronunciation, as it can provide text-based prompts for users to read aloud and receive feedback on their pronunciation. This can be especially useful for language learners looking to refine their pronunciation skills in a more interactive and engaging way. By using ChatGPT to practice pronunciation, users can receive immediate feedback on their spoken language skills and work towards improving their overall pronunciation accuracy. So, yes, ChatGPT can definitely be a beneficial resource for honing pronunciation skills.

- Rating: 5, Strongly agree

➤ *Q22. ChatGPT has Helped me Understand Complex English Grammar Rules.*

ChatGPT can be a helpful tool for understanding grammar rules in a few ways:

- **Instant Feedback:** ChatGPT can provide real-time corrections and suggestions on your grammar usage as you interact with it. This immediate feedback can help you learn from your mistakes and understand the correct grammar rules.
- **Grammar Explanations:** ChatGPT can explain grammar rules and provide examples to help you understand why certain grammatical structures are used in specific contexts. This can deepen your understanding of grammar concepts.
- **Practice and Application:** By using ChatGPT for writing exercises, conversations, or language learning tasks, you can practice applying grammar rules in different situations. This hands-on practice can improve your grasp of grammar and help you internalize the rules.
- **Customized Learning:** ChatGPT can be tailored to focus on specific grammar topics or areas where you need improvement. By engaging with ChatGPT on topics that challenge you, you can target your learning and make progress in those areas.

- Rating: 5, Strongly agree

➤ *Q23.I Feel more Confident in my English Writing after using ChatGPT.*

ChatGPT can help expand English writing skills in a variety of ways. Here are some key ways ChatGPT can assist in improving English writing proficiency:

- **Vocabulary Expansion:** ChatGPT can suggest synonyms, provide explanations, and introduce new words to enhance your vocabulary.
- **Grammar Correction:** It can correct grammar mistakes, suggest improvements in sentence structure, and offer tips to enhance writing clarity.
- **Idea Generation:** ChatGPT can generate ideas and suggestions for your writing, helping you overcome writer's block and expand on existing concepts.
- **Feedback and Editing:** By providing feedback on your writing, ChatGPT can help you identify areas for improvement and offer suggestions for better clarity and coherence.

- Rating: 5, Strongly agree

➤ *Q24.ChatGPT has Increased my Motivation to Learn English.*

ChatGPT can improve a user's motivation in various ways. Firstly, by providing personalized and engaging responses, ChatGPT can create a more interactive and enjoyable learning experience for the user. This can help maintain the user's interest and enthusiasm for practicing their English language skills. Additionally, ChatGPT can offer constructive feedback and suggestions for improvement, which can enhance the user's confidence and motivation to continue learning and using the language.

- Rating: 5, Strongly agree

➤ *Q25.I use ChatGPT to Clarify Doubts about English Language Concepts.*

ChatGPT can clarify doubts about English language concepts by providing explanations, examples, or even by breaking down complex topics into simpler terms. When you have a question or doubt about a specific concept, you can ask ChatGPT in a clear and concise manner. ChatGPT can then analyze your question and provide a detailed and easy-to-understand response to help clarify any confusion you may have.

- Rating: 5, Strongly agree

➤ *Q26.ChatGPT has Facilitated Communication with English Speakers.*

ChatGPT can facilitate communication with English speakers through its ability to help with language translation, provide real-time chat assistance, offer language learning support, and engage in natural language conversation in English. For example, if someone speaks English and another person speaks a different language, ChatGPT can help translate messages between them, making it easier for them to communicate. Additionally, ChatGPT can provide instant answers, explanations, or clarifications in English, helping users understand and communicate effectively.

- Rating: 5, Strongly agree

➤ *Q27.ChatGPT has Improved my Comprehension of English Texts.*

ChatGPT can help improve comprehension of English texts in several ways:

- **Explanation and Clarification:** ChatGPT can provide explanations, definitions, or clarifications of complex words, phrases, or concepts in English texts, helping readers better understand the content.
- **Contextual Understanding:** By analyzing the context of a text, ChatGPT can offer insights or summaries that aid in understanding the main ideas or themes of the text.
- **Vocabulary Expansion:** ChatGPT can suggest synonyms, antonyms, or related words to help readers expand their vocabulary and grasp the nuances of the text.
- **Language Practice:** Through conversations and interactions, ChatGPT can engage users in English language practice, reinforcing comprehension skills and encouraging active learning.
- **Answering Questions:** ChatGPT can respond to questions about English texts, provide examples, offer additional information, or address specific queries to enhance comprehension.

- Rating: 5, Strongly agree

➤ *Q28.I believe ChatGPT has Positively Impacted my Academic Performance in English.*

ChatGPT can positively impact academic performance in English in several ways:

- Language Support,
- Practice and Feedback,
- Resource for Learning,
- Encouragement and Motivation.

Overall, ChatGPT can be a valuable resource for students looking to improve their academic performance in English by offering language support, practice opportunities, educational resources, and motivational guidance.

- Rating: 4, agree

➤ *Q29. ChatGPT has made me more Comfortable Participating in English Discussions.*

ChatGPT can enhance communication in English discussions by providing real-time support, language translation, and assistance with understanding complex language patterns or phrases. It can also offer suggestions for wording, grammar corrections, and clarification to help users feel more confident and comfortable while participating in English discussions. Additionally, ChatGPT can engage in conversation, answer questions, and provide explanations to make the interaction smoother and more accessible for participants.

- Rating: 5, Strongly agree

➤ *Q30. I would like to Continue using ChatGPT as a Learning tool in the Future.*

ChatGPT can be a valuable resource for language learning and practice. Whether you're looking to improve your language skills, brush up on grammar, learn new vocabulary, or engage in conversational practice, ChatGPT can provide helpful support along the way.

- Rating: 5, Strongly agree

➤ *SO, based on the Questions you've asked and the Responses Provided, I would Recommend ChatGPT to users for Several Reasons:*

- Communication facilitation: ChatGPT can assist users in overcoming language barriers and enhancing communication with English speakers through translation, conversation support, and language learning opportunities.
- Immediate assistance: ChatGPT offers real-time chat support, answers inquiries promptly, and provides explanations when needed, making it a valuable tool for users seeking quick and accurate information.
- Language learning support: ChatGPT can serve as a resource for language practice and improvement, helping users hone their English language skills through interactive conversations and feedback.
- Versatile communication tool: By offering translation services, language assistance, and natural language conversation capabilities, ChatGPT is versatile and can cater to a wide range of communication needs.

Overall, considering these benefits, I would recommend ChatGPT to users looking to enhance their communication abilities, overcome language barriers, improve their language skills, and engage in meaningful conversations with English speakers.

V. LIMITATION

The utilization of ChatGPT for English language acquisition is constrained by several key factors such as outdated or incomplete information, challenges in verifying factual correctness, unsuitable inquiries, customization to individual user proficiency levels, and the provision of tailored feedback. Moreover, these limitations were identified by students in the course of this research.

- The questionnaire was distributed exclusively to an English language academy located in Khaf city, targeting only English as a Foreign Language (EFL) students who had prior experience with ChatGPT.
- The questionnaire was administered to EFL students who were acquainted with ChatGPT, concentrating specifically on the application of ChatGPT within EFL language classrooms.
- This study is dedicated to the examination of teaching and learning practices related to students' utilization of ChatGPT in the context of English language acquisition.
- Problems related to the availability of technology and internet connectivity prevented students from using ChatGPT to its full potential. The fact that the students used the free version of ChatGPT (chatgpt3.5) led to more questions about the nature and impact on foreign language learning than the paid version (ChatGPT 4). Mohammad (2023) also recommends guidelines and methods. For proper and effective use of ChatGPT in EFL, teaching and learning should be developed.
- Students did not have sufficient information on how to utilize different prompts in using ChatGPT for learning English on various topics.
- ChatGPT possesses the capability to generate content that may contain inaccuracies or misleading information as a result of depending on patterns and associations derived from its training data rather than a deep understanding of the topic.
- The responses generated by ChatGPT model may exhibit variance or inconsistency in level of detail in response to slight modifications in the input wording, indicating a sensitivity to these adjustments.

VI. FUTURE SUGGESTIONS

Future research efforts could focus on addressing the aforementioned limitation by incorporating a carefully designed educational program that aims to explore students' experiences and perspectives in a comprehensive manner. Furthermore, there is a need for extensive research to be carried out in different regions to address the various challenges and concerns associated with the implementation of ChatGPT in English language classrooms. Additionally, inquiries could be made to gather students' perspectives on

the utilization of ChatGPT in diverse subjects such as science, mathematics, biology, online learning, and other subjects.

ChatGPT is beneficial for learners in developing their listening, reading, speaking, and writing skills. Current research indicates that ChatGPT has had a positive impact on language learners' ability to acquire a new language. Previous research has confirmed and highlighted the role of AI language models in improving vocabulary skills (Alsadoon, 2021) and providing writing feedback (Dai et al., 2023). Akopiants (2023) points out ChatGPT's ability to boost vocabulary skills among English language learners. And also ChatGPT has notably enhanced students' listening skills (Munoz et al, 2023), speaking skills (Mohamed, 2023), writing skills (Liu & Ma, 2023), and reading skills (Zhou et al, 2023). These findings highlight ChatGPT's potential to complement conventional language learning approaches, especially in developing writing skills. Additionally, Rospigliosi (2023) found that ChatGPT promotes learner-centered education and enhances students' creativity, problem-solving skills, and vocabulary growth.

VII. CONCLUSION

In conclusion, the employment of AI tools, specifically ChatGPT, offers numerous advantages and benefits within the language learning environment. Nevertheless, it is crucial to recognize that these tools also carry certain disadvantages and responsibilities as indicated by (Ray, 2023). These include inaccuracies or the spread of false information, vulnerability to the wording of input, unnecessary wordiness and repetition of specific expressions, lack of contextual comprehension, prolonged dialogues, inadequate delivery of personalized feedback, difficulties with figurative language, limited display of originality, and a tendency towards broad generalizations that should be considered by both students and instructors when incorporating ChatGPT into language learning methodologies. It is essential to approach the use of this tool with a sense of responsibility, given that individuals may potentially exploit the capabilities of AI for purposes such as exam cheating, completing assignments, or achieving higher scores. Depending on the manner in which it is employed and implemented, the incorporation of artificial intelligence in English language teaching (ELT) can be viewed as both advantageous and potentially risky. Conversely, ChatGPT has the capacity to enhance the efficiency and efficacy of language learning by providing personalized feedback and simulated assignments tailored to the unique requirements and learning preferences of each student. The emergence of educational tools and platforms powered by artificial intelligence has rendered language learning more accessible and cost-effective compared to traditional classroom settings, thereby facilitating a more seamless and progressive language acquisition process. Conversely, there are concerns among some individuals that the integration of artificial intelligence in EFL education could lead to the marginalization of language learning, as it may replace genuine human interactions and personalized instruction with computer-mediated interactions.

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APPENDIX

➤ *Questionnaire*

- Age: _____
- Sex:
- Male
- Female

➤ *Instruction*

Please rate your agreement with the following declarations according to your ChatGPT experience in English language classrooms. Utilize the following scale:

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Items	Statements	1	2	3	4	5
1	ChatGPT has positively influenced my English language learning.					
2	Using ChatGPT has improved my English vocabulary.					
3	ChatGPT has enhanced my speaking skills in English.					
4	ChatGPT has helped me understand cultural nuances in English communication.					
5	I feel that ChatGPT has contributed to a more inclusive learning environment.					
6	ChatGPT has improved my listening skills in English.					
7	I find ChatGPT to be a time-efficient way to practice English.					
8	ChatGPT has increased my exposure to authentic English language usage.					
9	I can express myself better in English due to ChatGPT.					
10	ChatGPT has made learning English more interactive for me.					
11	I believe ChatGPT is a useful tool for English language teachers.					
12	ChatGPT has helped me overcome language barriers in the classroom.					
13	I feel more engaged in English language lessons when using ChatGPT.					
14	ChatGPT has provided valuable feedback on my English language skills.					
15	I would recommend ChatGPT to other ESL learners.					
16	I feel that ChatGPT has personalized my English learning experience.					
17	ChatGPT has expanded my knowledge of English idioms and expressions.					
18	I use ChatGPT regularly as an aid to my English language studies.					
19	ChatGPT has made learning English more enjoyable for me.					
20	I believe ChatGPT has improved my overall English language proficiency.					
21	I find ChatGPT to be a helpful tool for practising pronunciation.					
22	ChatGPT has helped me understand complex English grammar rules.					
23	I feel more confident in my English writing after using ChatGPT.					
24	ChatGPT has increased my motivation to learn English.					
25	I use ChatGPT to clarify doubts about English language concepts.					
26	ChatGPT has facilitated communication with English speakers.					
27	ChatGPT has improved my comprehension of English texts.					
28	I believe ChatGPT has positively impacted my academic performance in English.					
29	ChatGPT has made me more comfortable participating in English discussions.					
30	I would like to continue using ChatGPT as a learning tool in the future.					