

The Role and Functions of the Implementation Committee of the School in Improving the Quality of Education

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Abstract:- The role and functions of the Implementation Committee of the schools in improving the quality of education in the town of Parepare, the study addressed the issue, namely: (a) How the role and functions of the Implementation Committee for consideration as the giver (school advisory Agency), supporters (supporting agency), controller (controlling agency), and as mediators (mediators agency) in improving the quality of education. (b) Whether there is any significant influence between the roles and functions of the school Committee as the giver of the consideration, the proponent, the controller and the mediator together in improving the quality of education of the city of Parepare? As for the purpose of this research is to find out about the engagement and tactics that conducted the school Committee in improving the quality of education in the town of Parepare. Can also be known how the role and functions of the Implementation Committee of the schools in improving the quality of education. This type of research is a research survey conducted with the data collection. The population is all of the steward School Committee in elementary, SECONDARY SCHOOLS and ADMIN, public and private in Parepare Town year 1163 2018 as much as people. Samples taken by as much as 10% of the total population i.e. 116.3 (116). The research found that based on the research data obtained by analysing the ordinary regression, then the variable $X_1 = \text{count value} \leq 0.0218$ table value and the variable $X_4 = 0.426$ count value \leq value table 0631 has not shown an increase in significant. Whereas the value of variable $x_2 = \text{count value} \geq 4,549$ table 0.013 X_3 variable values and calculate the table values ≥ 6.183 0.013 indicates increased significantly. When viewed from the four relationships between variables $x_1, x_2, x_3, X_4 = \leq 0.0808$ 0.400 in improving the quality of education shows the maximum yet.

Keywords:- Roles and Functions, The School Committee, The Quality of Education.

I. INTRODUCTION

Local regulations about Archetypal Parepare Town regional development year 2013 – 2018. In the strategy and direction of education policy, the Government of the town of Parepare will carry out several things, among others, (1) raise awareness of the maintainer of educational institutions at every level of the necessity of increasing the share of education in the process of teaching and learning,

(2) extending the chance of getting an education at all levels of education through increased implementation of compulsory education 9 (nine) years, an increase in the capacity of schools, increased productivity of schools and procurement of scholarship, (3) improved quality of education through the efforts of cultural learning, improvement of the quality of teaching and the learning process and the refinement of the curriculum which accommodates local content, improving the quality of produce educators, improvement of facilities Library and laboratory development of a superior class and school, (4) the refinement and implementation of curriculum, and (5) a system of monitoring and evaluation of the institution.

Education quality improvement efforts in particular in Parepare Town, then the expected presence of an education professional management setup by doing the following things: (1) improving the leadership of the principal as a major element in the management of quality improvement, (2) increased the ability and professionalism of employee administration education, (3) restructuring system of budgeting and financing schools, (4) restructuring management system and program activities, development projects (5) renewal and the establishment of the educational system, (6) empowering educational institutions and increased participation of families and communities, (7) enhancing the quality of educational institutions, (8) to improve the quality of human resources, integrated directional and thorough. Result observation of keterlaksanaan the role of the School Committee, occur in the field compared to a standard which should have as a criterion for determining the success of (Ali Mustadi, Zubaidah, SumardiKymee♥, 2016:1).

One of the things that need to be investigated and the question is how to empower institutions and increased participation of families and communities in an effort to improve the quality of education through the container School Committee formed. Because the School Committee of the people's mandate is contained in law number 25 year 2000 about national development Program. To carry out the mandate, in the year 2001 Budget the Government has implement stub socialization formation of Board of education and the School Committee is still running. Based on the socialization, then the existence of the Board of education and the School Committee are viewed very strategic as a vehicle for improving the quality of education in Indonesia. The existence of the School Committee is a vehicle set up by the local community in the exercise of its functions and role in quality

improvement of education efforts in schools. Efforts to enhance the role of the community in the field of education is to accommodate the views, aspirations and digging the potential community to assure democracy, transparency and accountability. According to the results of the research HasmianaHasan (2014) it is said that the School Committee would be fully functioning by the involved schools if there is a connection with the funding of schools that need help from the community. The role of the community is the realization of a democratic form of Justice. This means that communities not only have the right to obtain a quality education, but also inherent obligation to participate in either the host provides funds to procure the development and maintenance of the facilities and the infrastructure of education or expertise or skills required in drawing up the programme and implementation, ranging from micro-scale and macro. Form of participation of the community gathered in a group named after the school Committee that nearly all schools in Indonesia have already formed and convened the Committee. The existence of the School Committee is meant to do a role and function to the maximum, so a good work programme put in place in order for business educational enhancement can be achieved.

➤ *The Existence of the School Committee*

The School Committee is a body or non-profit institutions and non-political, which was formed on the basis of a democratic discussion by stakeholders on the level of education an education as references from various elements of responsible against the increase of the quality of the education. The School Committee is a body of independent into the container the role of the community in order to improve quality, equity and efficiency of the management of education unit education at both pre-school line pre-school line of school education as well as educational pathways outside the school. For that the existence of the School Committee are very necessary because the School Committee is a generic name is the name of the Agency adjusted to the conditions and needs of each one. This Committee has no hierarchical relationship with other government agencies or schools. The position of the school or school Committee refers to the respective authority based on conditions.

➤ *School Committee as Channelling the Aspirations and Initiative of the community.*

The formation of the School Committee set out in the decision of the Minister of national education the number 044/U/2002, is also a trustee of Act No. 25 of the year 2000 about national development Program (Propenas) 2005-2010, which stated that a target will the program is the construction of primary and secondary education are the realization of management education-based school/community (school/community based management) and to introduce the concept and pioneered the formation of the School Board (education) in each district/city, as well as empowerment or the formation of the School Committee at each school. On the decision, then it is understood that how important in the conduct of an organization or Executive Board at a school to help an

accelerated development in the education unit now known by the School Committee. The formation of the School Committee of course has a purpose as expressed in primary and secondary education (Director-General, 2003:11) aims to:

- hosts and distributes aspirations and initiative of the community in giving birth to policies and programs education in the district/city and a unit of education ...
- enhance the responsibility and role as well as active and in all walks of life in education:
- creating the atmosphere and conditions are transparent, accountable and democratic and in educational services and quality in the area of district/city and educational units. The role of the School Committee is run as the giver of the consideration in the determination and implementation of education policies. Besides acting as a proponent of good financial intangibles, thought or energy in education.

The role of the School Committee is run as the giver of the consideration in the determination and implementation of education policies in the education unit. The Agency also acts as a supporter of both the intangible financial, mind, and the effort in the 56th education in units of education. The School Committee also acts as a controller in order to transparency and accountability in education, and as a mediator between the Governments with the community in units of education.

Results of the study of revelation DwiMulyono, PardjonoPardjono, (2014) said that the Role was as a supporting body, then as agency liaison, and as the Agency's considerations, while the lowest was the role as a body the controller.

The formation of the School Committee consists of community that comes from the parent/guardian representative learners based on a hierarchy of classes that are democratically elected; community leaders (Chairman of the RT/RW/RK, head of the village, scholars, artists, indigenous leaders); members of the public who have attention or made into figures and have attention to improve the quality of education; local government officials (the village head, village head, Police, invited Depnaker, Kadin and other Agencies); education experts who have attention on improving the quality of education; organisation of the profession of produce educators (PGRI, ISPI and others); student representative to the level of HIGH SCHOOL SLTP//SMK democratically elected on the basis of a hierarchy of classes; and representative forum alumni SD/SLTP/CMS high school that has been mature and independent.

School Committee members that come from teachers Council, Foundation elements/agencies organizing education, agency consideration as many villages amounted to three people. The number of members of the School Committee of at least nine people and the numbers should galas. As for the terms, rights and obligations, as well as the period of membership of the School Committee

set out in the basic budget /bylaws. The formation of the School Committee should be conducted in a transparent, accountable and democratically conducted transparently was that the School Committee to be set up in an open and widely known by the public starting from the stage of the formation of the Committee the preparation, the process of socialization by the Preparatory Committee, the criteria prospective members, the electoral process, and the deviation of the results of the election. The establishment of a Committee of the school begins with the formation of a Preparatory Committee formed by the head of the education unit and or by the community. Preparatory Committee amounted to at least five people consisting of among practitioners of education such as teachers, heads of educational units, NGOs concerned education, religious figures, business and industry), and the elderly learners. The concept of implementation of management lined up school (MBS), the School Committee is certainly expected to improve the performance of processing education in school, so that the quality of education is increasing.

Synergistic relationship building with the community education is the shared responsibility of parents, the Government, schools and communities. The four elements have significant influence towards the educational process of the child. The responsibility of parents to education is obvious. Even the old man is the first person in charge of the child to education. Parents who got child mandate from God Almighty. So it is mandatory to educate her children as best as possible. After parents give children, education will be given help from prep school to such complexity in educating children, but not that already escape the responsibility of parents.

Responsibility towards the success of education is not only teachers, but also the principal, administrative and other employees. Among older people as those who leave their children and schools as the party that dropped off should be interwoven understanding and cooperation that is clear and good. The duty of parents to education are also obvious. This can be seen in the legislation System of national education no. 20 year 2003 article 7 para 1 and 2 stated that: (1) a parent has the right to participate in selecting the unit of education and obtain information about the development of the education of his son, (2) parents of the children the age of compulsory education, obligation provides basic education to their children. The involvement of the parents in determining the education her son is a task that should be noted not only choose the units of education but are free to determine which school you want.

II. RESEARCH METHOD

This type of research is a research survey conducted with a sample of data collection. While the dependent variable and independent variable research. As for the independent variable is the role of the school Committee functions as the giver consideration (X 1), supporters (X 2), the controller (X 3), mediator (X 4) in improving the quality of education. While the dependent variable is the educational enhancement (Y). The population in this study are all the Trustees Committee of school in elementary, SECONDARY SCHOOLS and ADMIN, public and private in Parepare Town year 1163 2018 as much as people. The samples, which are examined are 10% of the total population i.e. 116.3 (116).

Data collection techniques are used (a). Engineering question form, as a data collection tool using instrument shaped questions/written statement. (b) in-depth interview Techniques, oral questioning is directly delivered to the respondent. Data analysis techniques that can be used are the ordinary regression statistical analysis with the formula: $\hat{Y} = a + bX$ (A.H. Nasution, 1980:146), and multiple regression analysis with formula: $\hat{Y} = a + b_1X_1 + b_2X_2 + b_3X_3 + b_4X_4$ (Sudjana, 1988:333).

III. THE RESEARCH RESULT AND DISCUSSION

Hypothesis testing in this study have been submitted five hypotheses to be tested using statistical regression analysis technique inferential through linear regression and double. The first hypothesis to four using simple regression, while the fifth hypothesis using multiple regression analysis.

The first hypothesis is: there is an implementation of the role and function of the School Committee as the giver Consideration in improving the quality of education in the town of Parepare.

Prior to testing the hypothesis that has been expressed previously can be done testing the model equation is used, as in the table 1.

➤ *Model Summary and Parameter Estimates*

Dependent Variable : The Quality of Education

Equation	Model Summary					Parameter Estimates			
	R Square	F	df 1	df 2	Sig.	Constant	b1	b2	b3
Linear	.000	.002	1	114	.969	56.653	.007		
Logarithmic	.000	.003	1	114	.959	55.580	.365		
Inverse	.000	.003	1	114	.949	57.383	-18.209		
Quadratic	.004	.216	2	113	.806	-67.240	6.139	-076	
Cubic	.004	.218	2	113	.804	-26.400	3.091	.000	-.001
Compound	.000	.004	1	114	.952	57.286	1.000		
Power	.000	.002	1	114	.960	58.193	-.006		
S	.000	.002	1	114	.968	4.035	.203		
Growth	.000	.004	1	114	.952	4.048	.000		
Logistic	.000	.004	1	114	.952	.017	1.000		

Table 1:- Regression coefficients of First Hypothesis
The Independent Variable Is Giver Consideration

From the table above that obtained the most appropriate regression model from some alternative model is the model regression coefficients obtained cubic "b1" of 6.139, regression coefficient "b2" 0.000 "b3" of -0.001 and the value of the constant "a"- 26.400, results the results shows that the regression equations were obtained between variable implementation giver consideration with the quality of education is:, to find out whether the regression equation obtained decent used to predict the role and functions of the Implementation Committee as the giver

consideration in improving the quality of education in the town of Parepare, by looking at the value of sig/significant to the variable giver consideration of 0.864 greater than 0.05, indicating that the model regression obtained does not describe significantly implementation of the role and functions of the Committee as the giver consideration in improving the quality of education. The same result can also be seen on the F-test results on the analysis of variance as follows:

➤ ANOVA

	Sum Of Square	df	Mean Square	F	Sig.
Regression	3.848	2	1.924	.218	.804
Residual	997.600	113	8.828		
Total	1001.448	115			

Table 2:- Analysis of variance giver consideration with the quality of education
The Independent Variable Is Giver Consideration

The results in the table above was obtained with Fitting value of significant levels of 0.218 0.804 greater than 0.05, this result shows that the proposed hypothesis "there is implementation of the role of the school Committee functions as the giver consideration in

improving the quality of education in the town of Parepare, "" denied ", the result is supported at the level of interconnectedness of both the variable as shown in the following table:

➤ *Model Summary*

R	R Square	Adjusted R Square	Std. Error Of The Estimate
.006	.004	-.014	2.971

Table 3:- Test of the significance of the correlation Coefficient of the first Hypothesis
The Independent Variable Is Giver Consideration

The R-square value of 0.004 (0.4%) indicates that the variation variable the giver consideration with the quality of education was only 0.4% of a range of numbers does not give significant effects.

The second hypothesis: there is the role and functions of the Implementation Committee of the school as Advocates in raising the quality of education

Prior to testing the hypothesis that has been expressed previously can be done testing the model equation is used, as in the table 4.

➤ *Model Summary and Parameter Estimates*

Dependent Variable : The Quality Of Education

Equation	Model Summary					Parameter Estimates			
	R Square	F	df 1	df 2	Sig.	Constant	b1	b2	b3
Linear	.008	.866	1	114	.354	62.830	-.146		
Logarithmic	.006	.867	1	114	.409	76.707	-5.352		
Inverse	.005	.529	1	114	.468	52.156	192.114		
Quadratic	.078	4.771	2	113	.010	-195.270	12.432	-15	
Cubic	.075	4.549	2	113	.013	-100.638	5.828	.000	-.00
Compound	.008	.963	1	114	.329	63.509	.997		
Power	.007	.776	1	114	.380	82.645	-.101		
S	.005	.610	1	114	.438	3.949	3.671		
Growth	.008	.963	1	114	.329	4.151	-.003		
Logistic	.008	.963	1	114	.329	.016	1.003		

Table 4:- Regression coefficients of the second Hypothesis
The Independent Variable Is Supporters

Based on the results of the table above, seen that the right model to State Implementation Committee as support in improving the quality of education is a regression model with the regression coefficient value quadratic "b1" of regression coefficient, 12.432 " B2 "registration-0.150 and the value of the constant" a "- 195.270, the Results show that the regression equation is obtained between the supporting implementation of variables with the quality of

education is, with significant levels of 0.010 smaller than 0.05 results i regression equations indicated that NI earned decent used to predict the role and functions of the Implementation Committee as support in improving the quality of education in the town of Parepare.

To find out the level of significance a second variable, can be seen in the following table:

➤ *ANOVA*

	Sum Of Square	Df	Mean Square	F	Sig.
Regression	74.623	2	37.312	4.549	.013
Residual	926.825	113	8.202		
Total	1001.448	115			

Table 5:- Analysis of variance of the variable quality of education by Supporting
The Independent Variable Is Supporters

In the table above the F test results obtained with the Fitting value of significant levels of 4.549 0.013 smaller than 0.05 indicates that both of these variables had a significant relationship, these results indicate that the hypothesis "there is a proposed implementation of the role

and function of the School Committee as support in improving the quality of education in the town of Parepare," "acceptable", the result is supported at the level of interconnectedness of both the variable as shown in the following table:

➤ *Model Summary*

R	R Square	Adjusted R Square	Std. Error Of The Estimate
.273	.075	-.058	2.864

Table 6:- Level Controller Variable Relationship with Quality Education
The Independent Variable Is Supporters

Table above seen that R-square value of 0.075 (7.5%) showed that the supporting variables with the quality of education in the amount of 7.5%.

Controller in enhancing the quality of education in the town of Parepare.

A third hypothesis: there is an implementation of the role and Functions of the Committee the school as

The regression equation model testing can be seen in the table 7.

➤ *Model Summary and Parameter Estimates*

Dependent Variable : The Quality Of Education

Equation	Model Summary					Parameter Estimates			
	R Square	F	df 1	df 2	Sig.	Constant	b1	b2	b3
Linear	.005	.583	1	114	.447	61.557	-.104		
Logarithmic	.004	.454	1	114	.502	72.293	-4.046		
Inverse	.003	.341	1	114	.560	53.460	154.532		
Quadratic	.097	6.049	2	113	.003	-294.315	16.009	-182	
Cubic	.099	6.183	2	113	.003	-61.417	.000	.184	-.003
Compound	.007	.782	1	114	.378	62.541	.998		
Power	.005	.630	1	114	.492	78.454	-.085		
S	.004	.494	1	114	.483	3.966	3.331		
Growth	.007	.782	1	114	.378	4.136	-.002		
Logistic	.007	.782	1	114	.378	.016	1.003		

Table 7:- The regression Coefficient of the third Hypothesis
The Independent Variable Is Controller

The above table shows that the most appropriate model for declaring implementation of the role and functions of the Committee as a controller in enhancing the quality of education is a model equation quadratic with significant levels of 0.003 smaller than 0.05, These results

indicate that the model proposed by worthy's equations are used to predict the variation of these variables. To find out the level of significance a second variable, can be seen in the following table:

➤ ANOVA

	Sum Of Square	df	Mean Square	F	Sig.
Regression	98.784	2	49.392	6.183	.003
Residual	902.664	113	7.988		
Total	1001.448	115			

Table 8:- Analysis of variance of variable controllers with the quality of education
The Independent Variable Is Controller

In the table above the F test results obtained with the Fitting value of significant levels of 6.183 0.03 less than 0.05, these results indicate that both variables have a significant relationship, thus the hypothesis "there is a proposed implementation of the role and function of the

School Committee as Controller in enhancing the quality of education in the town of Parepare," "acceptable", the result is supported at the level of interconnectedness of both the variable as shown in the following table :

➤ *Model Summary*

R	R Square	Adjusted R Square	Std. Error Of The Estimate
.314	.099	-.083	2.826

Table 9:- Level Controller Variable Relationship with Quality Education
The Independent Variable Is Controller

From the above results seem that R-square value of 0.099 (9.9%) indicates that the controller with variable quality of education amounted to 9.9%

The fourth hypothesis: there is an implementation of the role and function of the School Committee as the Mediator in improving the quality of Education.

The regression equation model testing can be seen in the following table:

➤ *Model Summary and Parameter Estimates*

Dependent Variable : The Quality Of Education

Equation	Model Summary					Parameter Estimates			
	R Square	F	df 1	df 2	Sig.	Constant	b1	b2	b3
Linear	.008	.886	1	114	.349	51.526	.147		
Logarithmic	.007	.837	1	114	.362	37.493	5.407		
Inverse	.007	.766	1	114	.383	62.222	-194.434		
Quadratic	.008	.462	2	113	.631	61.400	-.372	.007	
Cubic	.008	.462	2	113	.631	61.400	-.372	.007	-.000
Compound	.008	.893	1	114	.347	51.619	1.003		
Power	.007	.840	1	114	.361	40.152	-.096		
S	.007	.767	1	114	.383	4.135	-3.464		
Growth	.008	.893	1	114	.347	3.944	-.003		
Logistic	.008	.893	1	114	.347	.019	.997		

Table 10:- The regression Coefficient of the fourth Hypothesis
The Independent Variable Is Mediator

The above table shows that the most appropriate model for declaring implementation of the role and functions of the Committee as a controller in enhancing the quality of education is a model of linear regression equation with a significant level of 0.349 is greater than

0.05, these results indicate that the model proposed by the equation cannot be used to predict the variation of these variables. To find out the level of significance a second variable, can be seen in the following table:

➤ ANOVA

	Sum Of Square	df	Mean Square	F	Sig.
Regression	8.117	2	4.058	.462	.631
Residual	993.331	113	8.791		
Total	1001.448	115			

Table 11:- The Independent Variable Is Mediator

In the table above the F test results obtained with the Fitting value of significant levels of 0.462 0.631 greater than 0.05, these results indicate that both of these variables has no effect in a significant way, thus the hypothesis "there is a proposed implementation of the role and

function of the School Committee as the Mediator in improving the quality of education in the town of Parepare," "denied", the result is supported at the level of interconnectedness of both the variable as shown in the following table:

➤ *Model Summary*

R	R Square	Adjusted R Square	Std. Error Of The Estimate
.090	.008	-.009	2.965

Table 12:- The level of Variable Relationships Mediator with the quality of education
The Independent Variable Is Mediator

From the above results seem that R-square value of 0.008 (0.8%) indicates that the variable is a mediator with the quality of education amounted to 0.8%.

of the Consideration, the Proponent, the controller and the Mediator in improving the quality of education.

The fifth hypothesis: there is a Role and functions of the Implementation Committee of the school as the giver

After the data variable giver consideration, supporters, the controller and the mediator as well as the quality of education is analysed then the retrieved values as shown in the table 13.

➤ *Coefficients*

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.
	B	Std. Error	Beta		
1 (Constant)	60.509	14.121		4.285	.000
Giver Consideration	.023	.180	.012	.128	.899
Supporters	-.117	.164	-.069	-.711	.479
Controller	-.070	.149	-.048	-.471	.638
Mediator	.090	.173	.054	.520	.604

Table 13:- Hypothetical Regression coefficients of Fifth

a. Dependent Variable : The Quality Of Education

"b3" registration-0.070 and "b4" coefficient of 0.090, from the results of linear regression equation is obtained.

To find out the level of significance a second variable, can be seen in the following table:

➤ *ANOVA*

Model	Sum Of Square	df	Mean Square	f	Sig.
1 Regression	14.232	4	3.558	.400	.808 ³
Residual	987.216	111	8.894		
Total	1001.448	115			

Table 14:- Analysis of variance of the fifth hypothesis

a. Predictors : (Constant), Mediator, consideration of its giver, Supporters, Controller

b. Dependent Variable : The Quality Of Education

From the table above shows that the value of Fitting of a significant level of 0.400 0.808 greater than 0.05, which means that no significant or no implementation of the role and function of the School Committee as the giver consideration, Supporting, Controlling and Mediator together has no effect in improving the quality of education

in the town of Parepare ", so the hypothesis posed" rejected ". These results are supported at the level of correlation between independent variables the dependent variable as shown in the following table:

From the above results seem that R-square value of 0.014 (1.4%) indicates that the variation variable the giver consideration, supporters, the controller and the Mediator together in improving the quality of education amounted to 1.4%

➤ *Model Summary*

Model	R	R Square	Adjusted R Square	Std. Error Of The Estimate
1	.119 ^a	.014	-.021	2.982

Table 15:- The rate of the variable Relationship Giver consideration, Supporting, Controlling and Mediator in improving the quality of Education in the town of Parepare

a. Predictors : (Constant), Mediator, consideration of its giver, Supporters, Controller

IV. CONCLUSIONS

- The School Committee is an independent agency whose members are composed of some elements of either of the parents, community leaders/educators, business/professional organizations industrial power education as well as representatives of the STUDENT BODY and alumni that is odd and adapted to the needs of your school.
- School Committee in carrying out its function has four role as giver of consideration (advisory agency), as support (supporting agency), as controllers (controlling agency) and as a mediator (mediator’s agency) between

the Governments of with a unified society in the management of education.

- Based on the research data obtained by analysing the ordinary regression, then the variable X 1 = value count (0218) ≤ (0804) and variable X 4 (0.426) ≤ 0631 has not shown significant improvement. Whereas the value of variable x 2 = count (4,549) ≥ (0.013) and variable X 3 (6.183) ≥ 0.013 indicates increased significantly. When viewed from the four relationships between variables x 1, x 2, x 3, X 4 (0400 ≤ 0808) in improving the quality of education shows the maximum yet.

ADVICE

- The existence of the current Committee as a replacement for the BP3, so advised continuously improve and enhance the role of its function is to spur increased quality of education in schools.
- School Committee is an independent agency that he must be a container and channelling the aspirations and initiative of the community to give birth to the operational policies and education programs in the education unit, so the overall activities can accounted for in a transparent, accountable and democratic, thus giving a more positive contribution to real.
- Interested researchers to continue the research on deepening can expect this research primarily on other variable connection with the title of this research.

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